

COURSE TITLE: Pràctiques de Redacció

SEMESTER: A

CREDITS: 5

COURSE TEACHER: Eva Codó

METHOD OF ASSESSMENT:

Class assignments, writing project and final exam.

BRIEF DESCRIPTION OF CONTENT:

This course aims to develop student's academic writing ability to an advanced level. We will be focusing both on the PROCESS (how?) and on the PRODUCT (what?) of writing; that is, the course will introduce students to the techniques of writing step by step, such as selecting a topic, narrowing it down, developing ideas, revising and editing; at the same time, we will analyze different patterns of written English, such as argumentative writing, describing, cause and effect, comparison and contrast as well as summarizing.

BIBLIOGRAPHY:

Recommended textbooks:

- Fawcett, S. & Sandberg, A. 1996. *Evergreen*. Houghton Mifflin.
- Jordan, R.R., 1999, *Writing Course*, London: Longman
- *Writing Skills*. Exercise and Reading Packet. UAB.
- A thesaurus. These are some recommendations:

Language Activator. 1993. Longman.

Roget's Thesaurus. Harper & Row.

OBSERVATIONS:

This course organization will be based on five different tasks: class discussions based on the assigned readings; in-class assignments to be done individually, in pairs or in groups; homework assignments; one writing project students will be working on throughout the course; a final exam. The final grade will be determined by students' in-class and homework assignments and their participation, their writing project and a final exam.