

**COURSE TITLE:** Teoria de l'adquisició de l'anglès

**SEMESTER:** Semester B

**COURSE TEACHERS:** Alan Reeves

**METHOD OF ASSESSMENT:** Exam.

**BRIEF DESCRIPTION OF CONTENT:**

This course, which is theoretical in orientation, aims to give a general outline of current thinking on language acquisition, especially second language acquisition (SLA). Data studied will be in English. It will be seen that there is at present no consensus on the purposes, scope or orientation of different theories, and for this reason the course will also touch on the issue of theory evaluation. By the end of the course, students should:

- be familiar with a range of concepts and terms that they will find in articles and books;
- appreciate that different theories are responses to different problems;
- have some basis for making a critical evaluation

**BASIC BIBLIOGRAPHY:**

**Students will be expected to have a copy of:**

Ellis, Rod: *The Study of Second Language Acquisition*, (Oxford: Oxford University Press, 1994)

Students interested in theory could also refer to the following:

McLaughlin, B: *Theories of Second Language Learning*, (London: Edward Arnold, 1987).

Long, Michael and Larsen Freeman: *Introduction to Second Language Acquisition Research*, (Harlow: Longman, 1991)

**OBSERVATION AND COMMENTS:** Class attendance is obligatory.