

COURSE TITLE: Teoria de l'Adquisició de l'Anglès

SEMESTER: A

CREDITS: 5

COURSE TEACHER: Alan Reeves

METHOD OF ASSESSMENT:

Students have a choice between:

- a) a formal exam
- b) extended commentary on a selected article

BRIEF DESCRIPTION OF CONTENT:

The aim of this course is to give students an insight into theories of second language acquisition, to appreciate the evolution of this field over recent years, and to recognise the implications of research findings for classroom practice. The emphasis of the course is theoretical.

The course is structured around a series of guided seminars, based on the previous reading of key journal articles in this field. By the end of the course students will be familiar with the major theoretical proposals in the field of second language acquisition, will be able to follow the discussion of current topics in research journals, and will have a critical position from which to evaluate methodological proposals for classroom practice. Teachers will be provided with the necessary background knowledge to stay informed of the research developments affecting their profession.

BASIC BIBLIOGRAPHY:

Students will be expected to have a copy of:

Ellis, Rod: *The Study of Second Language Acquisition*, (Oxford: Oxford University Press, 1994)

Students interested in theory could also refer to the following:

McLaughlin, B: *Theories of Second Language Learning*, (London: Edward Arnold, 1987).

Long, Michael and Larsen Freeman: *Introduction to Second Language Acquisition Research*, (Harlow: Longman, 1991)

OBSERVATION AND COMMENTS: Class attendance is obligatory.