

COURSE TITLE: 21757 Sintaxi Anglesa Avançada

SEMESTER: A

CREDITS: 5

COURSE TEACHER: Mireia Llinàs i Grau

METHOD OF ASSESSMENT:

The final mark will be the result of a class presentation, a written project and a final exam.

BRIEF DESCRIPTION OF CONTENT:

This course is intended to provide students with sufficient information for them to understand the model of grammatical theory known as 'Generative Grammar'. The course is divided into three parts: a) an analysis of the goals of GG (*What are generativists looking for? Why do they postulate a Universal Grammar(UG)?*); b) a consideration of how the grammatical model has changed and developed into its present form (*Why and how is GG different from what it was like in the 1960's?*); and c) a look at how language is acquired by children (*Does UG guide children into language?*).

BASIC BIBLIOGRAPHY:

- Cook, V. & M. Newson (1996) *Chomsky's Universal Grammar*, Oxford: Blackwell.
Lightfoot, D., *The Language Lottery*, Cambridge, Mass: The MIT Press.
Newmeyer, F.J., (1983) *Grammatical Theory. Its Limits and Its Possibilities*, Chicago: The University of Chicago Press.
Ogihara, T., (1994) *Transformational Grammar*, London; Edward Arnold.
Radford, A., (1990) *Syntactic Theory and the Acquisition of English Syntax* Oxford: Blackwell.
Salkie, R. (1990) *The Chomsky Update*, Unwin Hyman, London.
Smith, N. (1989) *The Twitter Machine. Reflections on Language*, Oxford: Blackwell.

OBSERVATIONS AND COMMENTS:

This course is intended for students interested in syntax. The contents of Syntax I and II are basic and necessary to understand the course.