

Subject:	SINTAXI ANGLESA AVANÇADA
Code:	21757
Credits:	5
Semester:	2nd
Groups:	1
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BRIEF DESCRIPTION OF SUBJECT

This course will be devoted to the analysis of syntactic notions in some detail. In particular, we will consider: categories, rules, structure, empty categories, as well as the notion of grammar. All of these notions will be studied in the light of specific examples from English and we will also devote part of the course to the comparison and contrast of English with other languages. We will also briefly consider how adult English differs from child English.

OBJECTIVES

The main objective of this course is to analyze in detail the syntactic component of language. More specifically, students will be taught how to identify the primitive elements of syntax and the basic operations underlying sentences. Students will also be introduced to syntactic argumentation, and to the critical assessment of different grammatical models.

ASSESSMENT

The course will be assessed as follows:

3. A group presentation (10%) plus its corresponding written version (20%)
4. A final question-exercise exam on the contents of whole course (70%)

SYLLABUS

1. Categories
2. Structure
3. Rules
4. Empty categories
5. Grammar

BIBLIOGRAPHY / MATERIALS

- Cook, V. & M. Newson (1996) *Chomsky's Universal Grammar*, Oxford: Blackwell.
- Crain, S. & D. Lillo-Martin (1999) *An Introduction to Linguistic Theory and Language Acquisition*, Oxford: Blackwell.
- Haegeman, L. (1991) *Introduction to Government and Binding Theory*, Oxford: Blackwell.

- Haegeman, L. (1997) *Elements of Grammar. Handbook in Generative Syntax*, Dordrecht: Kluwer Academic Publishers.
- Newmeyer, F. (1982) *Grammatical Theory. Its Limits and Its Possibilities*, Chicago: The University of Chicago Press.
- Smith, N. (1999) *Chomsky. Ideas and Ideals*, Cambridge: Cambridge University Press
- Uriagereka, J. (1998) *Rhyme and Reason*, Cambridge, Mass: The MIT Press.

OTHER COMMENTS:

This course is intended to follow the compulsory course English Syntax.