

Subject:	PRAGMÀTICA I ANÀLISI DEL DISCURS
Code:	21819
Credits:	5
Semester:	2
Groups:	1
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BRIEF DESCRIPTION OF SUBJECT

This is an introductory course to the field of pragmatics. It focuses on the development and growth of the discipline over the last fifty years. Special attention is paid to looking at the ways in which the role of pragmatics has been defined within linguistic theory. The second part of the course will be devoted to examining the most significant lines of inquiry within the field of discourse analysis at present, such as the study of talk in institutional settings and multilingual communication.

OBJECTIVES

- Present an overview of major approaches and topics of research in the fields of pragmatics and discourse analysis.
- Focus on core problems pragmatic theories/theories of discourse seek to address and examine them critically.
- Introduce students to the practice of fieldwork and data collection techniques.

ASSESSMENT

Students will be expected to submit assignments periodically and participate actively in classroom discussion. The breakdown of the final grade will be as follows.

Class participation	15%
Home assignments	25%
Final exam	60%

SYLLABUS

I. Approaches to pragmatics

1. What is pragmatics? Aims, definitions and core problems
2. Speech act theory (SAT)
3. Conversational implicature and pragmatic principles
4. Relevance theory
5. Indirectness and politeness
6. Cross-cultural pragmatics
7. The construction of meaning

II. The analysis of discourse

8. Discourse markers
9. Critical discourse analysis (CDA)
10. Context and contextualisation
11. Fieldwork and transcription techniques
12. Conversation analysis (CA)
13. Institutional communication
14. Misunderstandings and cross-cultural talk

BIBLIOGRAPHY / MATERIALS

- Drew, Paul, and John Heritage. 1992. *Talk at Work. Interaction in Institutional Settings*. Cambridge: Cambridge University Press.
- Fairclough, Norman. 1995. *Critical Discourse Analysis. The Critical Study of Language*. London: Longman.
- Gumperz, John J. 1982. *Discourse Strategies*. Cambridge: Cambridge University Press.
- Gumperz, John J. 1992. Contextualization and understanding. In *Rethinking context*, edited by A. Duranti and C. Goodwin. Cambridge: Cambridge University Press.
- Hutchby, Ian, and Robin Wooffitt. 1998. *Conversation Analysis: Principles, practices and applications*. Cambridge: Polity Press.
- Mey, Jacob L. 1993. *Pragmatics. An Introduction*. Oxford: Blackwell
- Thomas, Jenny. 1995. *Meaning in Interaction. An Introduction to Pragmatics*. London: Longman.
- Schiffrin, Deborah, Deborah Tannen & Heidi E. Hamilton. 2001. *The Handbook of Discourse Analysis*. London: Blackwell.
- Verschueren, Jef. 1999. *Understanding Pragmatics*. London: Arnold