

Subject:	<b>LINGÜÍSTICA APLICADA ANGLESA</b>
Code:	21821
Credits:	10
Semester:	Semester A and B
Groups:	1
Teacher:	Mia Victori
Tutoria integrada:	no
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### **BRIEF DESCRIPTION OF SUBJECT**

This course provides a general introduction to the research undertaken in the field of second language learning and teaching. Particularly, we will be looking at the kinds of questions asked and the procedures involved in answering them, with a range of research methods.

### **OBJECTIVES**

Upon completing the subject, the learner will have acquired the basic skills needed to design and carry out a research study in the area of language learning and teaching, and to report the findings obtained in an academic research paper.

### **ASSESSMENT**

The final grade will be based on the following:

Mid-term: Observation tasks and a final report	40 %
Final assignment: A small scale research paper	60 %

In order to pass the course, students need to pass the two parts.

### **SYLLABUS**

The subject will cover the following topics: introduction to research design, action research, classroom observation, ethnographic approaches, case studies, survey research, introspective and retrospective methods.

### **BIBLIOGRAPHY / MATERIALS**

A reading pack with a selection of articles and other reading materials.  
An activity pack.

Recommended references

Nunan, D. (1999). *Research methods in language learning*. Cambridge: CUP.

- Richards, J. C. & Nunan, D.(1990). *Second Language Teacher Education*. CUP.  
Seliger, H. W. & Shohamy E. (1990). *Second Language Research Methods*. Oxford:  
Oxford University Press.  
Wallace, M. J. (1998) *Action research for language teachers*.  
Brown, J. (2001). *Using surveys in Second Language Learning*. Cambridge: CUP.

#### **OTHER COMMENTS**

The course has both a theoretical and a practical component and will require participants to conduct research of their own, in schools off the campus. Class attendance is obligatory.