

## B3 ENGLISH COURSE PROGRAMME: 2004-2005

Course Code: 22115

Cycle: 1<sup>st</sup>

Credits: 6

Class time: 4 hours per week

### Teachers:

Roland Pearson

Office: K1006

Tel.: 93-581-3364

E-mail: [Roland.Pearson@uab.es](mailto:Roland.Pearson@uab.es)

Office Hours: Fridays: 10:30-12:00 (or by appointment)

Eamon Butterfield

Office: K1005

Tel.: 93-581-3363

E-mail: [Eamon.Butterfield@uab.es](mailto:Eamon.Butterfield@uab.es)

Office Hours:

Carl MacGabhann

Office: K1010

Tel.: 93-581-3368

E-mail: [Carl.MacGabhann@uab.es](mailto:Carl.MacGabhann@uab.es)

Office Hours: Tuesday/Thursday 11:30-12:30

### COURSE OBJECTIVES

The course is designed to develop the reading and writing skills necessary to be able to translate successfully into and out of English, as well as to develop the listening comprehension and oral expression skills required to be able to interpret.

### COURSE CONTENT

#### 1. Reading for translation

1.1 Introduction to different text types

1.2. Text analysis

1.2.1. Reader/writer

1.2.2. Purpose of a text

1.2.3. Text type

1.2.4. Medium; register

1.2.5. Language features: register, dialect, sociolect, idiolect

1.2.6. Implicature; intertextual reference; extralinguistic reference

#### 2. Oral expression and listening comprehension

2.1. Oral Texts

2.1.1. Public speaking; giving talks (conventions, devices)

2.1.2. Note-taking

2.1.3. Language features

2.1.4. Implicature; intertextual reference

#### 3. Text production

3.1. Text production for specific purposes (specific genre / audience)

**METHODOLOGY**

Task-based learning

**ASSESSMENT**

Students' final mark will be the sum total of:

- A. the mark obtained at final examination (60%). The examination will consist of three parts (listening comprehension, reading comprehension, essay), each of which will carry the same number of marks
- B. the mark obtained (40%) in assignments given throughout the semester. These will include a minimum of one essay, one listening comprehension and two reading comprehensions. Assignments must be handed in PUNCTUALLY, at the time and on the day requested if students wish to have their work assessed.

**IMPORTANT**

**\*\*\*\*IF YOU KNOW THAT YOU WILL NOT BE ABLE TO COMPLY WITH THE COURSE WORK, YOU MUST COMMUNICATE THIS FACT TO YOUR INSTRUCTOR IN WRITING BEFORE OCTOBER 31, 2004.\*\*\*\***

Assessment of students who do not comply with the course work requirements:

1. Students who inform their teacher IN WRITING within the time limit (before October 31, 2004) can take the final exam, but they must then attain at least 60% in the final exam to pass.
2. Repeaters who have previously passed the course work can present their graded work from that course for consideration as a substitution for the required course work component. Repeaters who have not done the course work, however must also obtain at least 60% in the final exam to pass

The above regulations apply to ALL sittings of the exam.

**BIBLIOGRAPHY****Reading texts:**

Doyle, Roddy. *The Commitments*  
Hornby, Nick. *High Fidelity*

**Dictionaries:**

*Collins Cobuild English Dictionary*, Collins, 2000.  
*Oxford Advanced Learner's Dictionary*, Oxford University Press, 1998.  
*BBS Combinatory Dictionary of English*, John Benjamins Publishing Company, 1997.  
*Webster's Encyclopedic Unabridged Dictionary of the English Language*.

**Grammar Reference Books:**

Carter, Ronald et al. *Exploring Grammar in Context*. Cambridge University Press, 2000  
Hewings, M. *English Grammar in Use*. Cambridge University Press, 1999  
Quirk, R and S. Greenbaum, *A University Grammar of English*. Longmans. Swan, M. 1980.  
*Practical English Usage*. Oxford University Press.