

C3 ENGLISH COURSE PROGRAMME: 2004-2005

Code: 22118
Class Time: 5 hours per week

Credits: 8
Type: Ob

Instructors:

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Roland Pearson

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OBJECTIVES

The aim of the C3 language course is to further develop students' language skills acquired in the previous cycle, and to distinguish and reproduce different registers, genres, and text types. All language skills will be touched on, although special emphasis will be placed on reading comprehension, summarising, and writing skills.

CONTENT

Students will work with a variety of texts as well as with audio-visual material. Activities will include: reading exercises, summarising information activities, the mechanics of writing, and class discussions. The main focus of this class is to allow students to speak and actively participate in language skills activities during class time.

1. Reading Comprehension
 - 1.1. Text types
 - 1.2. Language features
 - 1.3. Coherence / Cohesion
2. Summarising Information
 - 2.1. Coherence
 - 2.2. Cohesion
 - 2.3. Re-expression
3. Written Expression
 - 3.1. Punctuation norms
 - 3.2. Common interference errors
 - 3.3. Ambiguity / Coherence
 - 3.4. Text type production

METHODOLOGY

Task-based learning

MATERIALS

Texts used in class will be provided by the teacher, be available at photocopy services or downloadable from campus virtual.

ASSESSMENT

The final grade is based on the average from course assignments (40%) and the final exam (60%). Assignments will be given on a regular basis with a specified deadline; please note that assignments will not be accepted after the deadline. Students unable to attend classes are responsible for handing in class assignments on time. Plagiarism will result in a zero grade. The final exam comprises three equally weighted sections: summary, reading comprehension and a written essay.

Course Assignments: (See individual instructor for details)	40%
Final Exam: 1. Summary	20%
2. Reading Comprehension	20%
3. Written Essay	20%
TOTAL	100%

IMPORTANT

If you know that you will not be able to comply with the course work component, you must communicate this fact to your instructor(s) **in writing** before October 31, 2004. The following apply to ALL exam sittings.

Assessment of students who do not comply with the course work requirements:

- A. Students who inform their instructor **in writing** within the time limit (see above) can take the final exam, but they must attain at least 60% in the final exam to pass.
- B. Repeaters who have previously passed the course work requirement can present their graded work from that course as a substitute for the required course work. Repeaters who have not done the course work must also obtain at least 60% in the final exam to pass.

RECOMMENDED READING

Coulthard M. & Caldas-Coulthard C.R. (eds.) *Texts and Practices. Readings in Critical Discourse Analysis*. London: Routledge.

Frank, M. *Writing as Thinking. A Guided Process Approach*. Prentice Hall International UK.

Gibaldi, J. & Achtert W.S.. *MLA Handbook for Writers of Research Papers*. New York: Modern Language Association of America.

Hamp-Lyons, L. & Heasley B.. *Study Writing. A Course in Written English for Academic and Professional Purposes*. Cambridge U.P.

Jolly D. *Writing Tasks*, Cambridge U.P.

The year of publication is not given as the above are reprinted on a regular basis. Students should consult the most recent edition available.