

Subject:	<b>TEORIA DE L'ADQUISICIÓ DE L'ANGLÈS</b>
Code:	22620
Credits:	5
Semester:	2
Groups:	1
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### **BRIEF DESCRIPTION OF SUBJECT**

The main aim of this course is to give students an insight into theories of second language acquisition, to appreciate the evolution of this field over recent years, and to recognise the implications of research findings for classroom practice. The emphasis of the course is theoretical.

The course is structured around a series of key journal articles in this field. By the end of the course, students will be familiar with the major theoretical proposals in the field of second language acquisition, will be able to follow the discussion of current topics in research journals, and will have a critical position from which to evaluate methodological proposals for classroom practice.

### **OBJECTIVES**

Students should be able to (i) critically evaluate the different proposals within the field of second language acquisition research, (ii) justify different approaches on the basis of evidence and iii) summarize/explain the main points each article deals with.

### **ASSESSMENT**

Final exam: 75%

Presentation of a selected article: 25%

### **SYLLABUS**

1. Biological foundations of language
2. Error Analysis
3. Conceptions of Interlanguage
4. Sequences in second language acquisition
5. Krashen's Input Hypothesis and Monitor Model
6. Revisions to Krashen
7. Pidgins, creoles and variation
8. The Multidimensional Model and the Teachability Hypothesis.
9. The Universal Grammar model
10. L2 theories based on frequency

## BIBLIOGRAPHY / MATERIALS

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