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| Subject: | LLENGUA ANGLESA: GRAMÀTICA DESCRIPTIVA II | | |
| Code: | 28470 | | |
| Credits: | 7,5 | | |
| Semester: | 2 nd | | |
| Groups: | 1 | 2 | 3 |
| Teachers: | M. Capdevila | M. Llinàs | N. Cuartero |
| Tutoria integrada: | Virtual | | |
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BRIEF DESCRIPTION OF SUBJECT

This course studies the differences between simple and complex sentences in English and analyzes the different types of complex sentences as they are classified in traditional grammar. The course also covers a distinction between coordination and subordination and an overview of the most salient phenomena in English which imply some kind of variation to the basic word order of English sentences.

OBJECTIVES

Students should be able to: (i) recognize the basic components of English simple sentences, identify their form and their function; (ii) distinguish simple from complex sentences; (iii) be able to identify the type of subordinate clauses found in complex sentences; and (iv) recognize clausal variation phenomena which imply some deviation from the basic word order.

ASSESSMENT

The course will be assessed as follows:

- Final exam (75%)

The student will be asked to define grammatical notions, to explain given structures and to solve practical exercises.

- Homework assignments (10%)

There will be weekly assignments some of which will be corrected by the teacher and others which will be corrected in class.

- Work done in the Tutoria Integrada (15%)

Note: The level of English will be taken into account when correcting exams and in the final assessment.

TUTORIALS

Tutorials will be devoted to practical exercises, discussions of readings, and to the preparation of a short question on a specific topic which will involve library work. The “tutoria integrada” will be done virtually, using the *Campus Virtual*.

SYLLABUS

1. Review of the simple sentence
2. Compound and complex sentences: Basic differences
3. Subordinate clauses: Nominal, adverbial, relative and comparative
4. Clausal variation

BIBLIOGRAPHY/MATERIALS

- Aarts, B. (2001) *English Syntax and Argumentation*. 2nd Edition. London: Macmillan Press.
- Akmajian, A., R. Demers & R. Harnish (2001) *An Introduction to Language and Communication*. 5th Edition. Cambridge, Mass.: The MIT Press.
- Baker, C. L. (1989) *English Syntax*, Cambridge, Mass: The MIT press.
- Greenbaum, S. & R. Quirk (1990) *A Student's Grammar of the English Language*, London: Longman.
- Brinton, L.J. (2000) *The Structure of Modern English. A Linguistic Introduction*. Amsterdam/Philadelphia: John Benjamins.
- Downing, A. & P. Locke (2002) *A University Course in English Grammar*. London: Routledge.
- Huddleston, R. (1984) *Introduction to the Grammar of English*, Cambridge: CUP.
- Huddleston, R. (1988) *English Grammar: An Outline*, Cambridge: CUP.
- Muñoz, C. (1996) *Clause Analysis: A Practical Approach*. Barcelona: EUB.
- Wardaugh, R. (1995) *Understanding English Grammar. A Linguistic Approach*, Oxford: Blackwell.
- Wekker, & L. Haegeman (1985) *A Modern Course in English Syntax*, London: Croom Helm.

Study material specifically designed for this subject will be provided to students throughout the course by means of Campus Virtual.

OTHER COMMENTS

This course requires a basic knowledge of English word classes and phrases which is covered in its sister course, Gramàtica Anglesa Descriptiva I.