

Subject:	METODOLOGIA DE L'ENSENYAMENT DE L'ANGLÈS I
Code:	28482
Credits:	6 (OPT)
Semester:	1
Groups:	1
Teacher:	Alan Reeves
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BRIEF DESCRIPTION OF SUBJECT

This is an introductory course addressed to students who have either some or no experience of language teaching. It is intended to provide a theoretical basis as well as basic skills for handling the responsibilities which teachers face in their daily work.

OBJECTIVES

By the end of the course students will have mastered a set of teaching techniques, should be equipped to design teaching materials relevant to the four skills, and be able to critically evaluate published material.

ASSESSMENT

This will consist of participation in class activities, micro-teaching sessions and a final examination.

TUTORIALS

Tutorials will be devoted primarily to the reinforcement of teaching skills. Students will be asked to prepare additional micro-teaching sessions on different topics which will be the basis of tutorial discussion and criticism.

SYLLABUS

Among other topics, the course will cover the following main areas: language teachers and learners, syllabus design, lesson planning, introducing new language, teaching grammar, teaching vocabulary, teaching receptive and productive skills and language learning materials.

BIBLIOGRAPHY / MATERIALS

- * Harmer, J. (2001) *The Practice of English Language Teaching* 3rd Edition
- * Reading and/or Activity Pack

Celce-Murcia, M. (Ed.). (1991). *Teaching English as a Second or Foreign Language*. Rowley, Mass. : Newbury House.

- Edge, J. (1993). *Essentials of English Language Teaching*. London : Longman.
- Harmer, J. (1998) *How to Teach English*. Longman.
- Lightbown, P. & Spada, N. (2000) *How Languages are Learnt*. OUP.
- Littlewood, W. (1981). *Communicative Language Teaching*. Cambridge : Cambridge University Press.
- Stern, H. (1983). *Fundamental Concepts of Language Teaching*. Oxford : Oxford University Press.
- Thornbury, S.(1999). *How to teach Grammar*. Essex: Longman.
- Ur, P. (1996). *A Course in Language Teaching : Practice and Theory*. Cambridge : Cambridge University Press.
- Willis, J. (1982). *Teaching English Through English*. Harlow, Essex : Longman.

OTHER COMMENTS

This is intended to be a highly practical course. As students will be learning largely through a process of guided experiment, attendance is obligatory.