

Subject:	<b>METODOLOGIA DE L'ENSENYAMENT DE L'ANGLÈS II</b>
Code:	28483
Credits:	6 (OPT)
Semester:	1
Groups:	1
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## **BRIEF DESCRIPTION OF SUBJECT**

This is a second course in methodology in English Language Teaching addressed to students who have either some or no experience of language teaching. It is intended to provide a theoretical basis for handling the responsibilities which teachers face in their daily work.

## **OBJECTIVES**

By the end of the course students will have mastered a set of skills required of language teachers in order to make decisions in professional teaching contexts. These skills will include being able to assess syllabus and curriculum planning, designing teaching materials for use in the classroom and writing language tests.

## **ASSESSMENT**

This will consist of two written papers, participation in class activities and attendance.

## **TUTORIALS**

These will take place virtually and will be an extension of topics covered in class.

## **SYLLABUS**

The course will cover work on curriculum and syllabus design, the evaluation and production of teaching materials, discourse in language teaching, language play and project work.

## **BIBLIOGRAPHY / MATERIALS**

\* Reading and/or Activity Pack

**Clark, J.L. (1987): *Curriculum Renewal in School*. OUP.**

Cook, G. (2000): *Language Play, Language Learning*. OUP.

Doughty, C & Williams, J. (1998): *Focus on Form in SLA*. CUP.

**Ellis, R. (1994): *The Study of Second Language Acquisition*. OUP.**

Hughes, A. (1989): *Testing for Language Teachers*. CUP.

Lightbown, P. & Spada, N. (2000): *How Languages are Learnt*. OUP.

McCarthy, M. (1991): *Discourse Analysis for Language Teachers*. CUP.  
**McLaughlin, B. (1987): *Theories of Second Language Learning*. Arnold.**  
Skehan, P. (1998): *A Cognitive Approach to Language Learning*. OUP.  
Stern, H. (1983): *Fundamental Concepts of Language Teaching*. OUP.

## COMMENTS

Students are recommended to have done Methodology 1.