

Subject:	<b>METODOLOGIA DE L'ENSENYAMENT DE L'ANGLÈS 2</b>
Code:	<b>21823</b>
Credits:	<b>6</b>
Semester:	<b>1</b>
Groups:	<b>1</b>
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### **BRIEF DESCRIPTION OF SUBJECT**

This is a second course in methodology in English Language Teaching addressed to students who have either some or no experience of language teaching. It is intended to provide a theoretical basis for handling the responsibilities which teachers face in their daily work.

### **OBJECTIVES**

By the end of the course students will have mastered a set of skills required of language teachers in order to make decisions in professional teaching contexts. These skills will include being able to assess syllabus and curriculum planning, designing teaching materials for use in the classroom, using the internet both as a resource and for teaching purposes, and writing language tests.

### **SYLLABUS**

The course will cover work on warmers and fillers, how languages are learnt, theories of language learning, curriculum design, ESO, humanistic approaches, teaching adolescents, motivation, Business English, teaching 1-2-1, the internet, discourse in language teaching, language play, testing, learner training and autonomy, project work, using textbooks, materials production and teacher development.

### **ASSESSMENT**

This will consist of an end-of-course written paper, participation in class activities, attendance, a mini-project involving materials production, short class presentations and tasks set on the Virtual Campus.

### **TUTORIALS**

These will take place virtually and will be an extension of topics covered in class.

## BIBLIOGRAPHY / MATERIALS

\* Reading and Activity Pack

**Clark, J.L. (1987): *Curriculum Renewal in School*. OUP.**

Cook, G. (2000): *Language Play, Language Learning*. OUP.

Doughty, C & Williams, J. (1998): *Focus on Form in SLA*. CUP.

Dudeny, G. (2000): *The Internet and the Language Classroom*. CUP.

**Ellis, R. (1994): *The Study of Second Language Acquisition*. OUP.**

Hughes, A. (1989): *Testing for Language Teachers*. CUP.

Hutchinson, T. & Waters, A. (1987): *English for Specific Purposes*. CUP.

Lightbown, P. & Spada, N. (2000): *How Languages are Learnt*. OUP.

McCarthy, M. (1991): *Discourse Analysis for Language Teachers*. CUP.

McDonough, S. (1985) *Strategy and Skill in Learning a Foreign Language*. Arnold.

**McLaughlin, B. (1987): *Theories of Second Language Learning*. Arnold.**

Skehan, P. (1998): *A Cognitive Approach to Language Learning*. OUP.

Stern, H. (1983): *Fundamental Concepts of Language Teaching*. OUP.

Wilberg, P. (1987): *One to One*. LTP.

Williams, M. & Burden, R. (1997): *Psychology for Language Teachers*. CUP.

NB. There will be a fuller bibliography given in the reading-activity pack.

## OTHER COMMENTS

Students are recommended to have done Methodology 1.



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