

Subject:	LLENGUA COMPARADA: ANGLÈS-CATALÀ/CASTELLÀ
Code:	28279
Credits:	6
Tutoria integrada:	Tuesday 16:30-17:30
Semester:	1
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BRIEF DESCRIPTION OF SUBJECT:

A study of the parametrised structures of the three languages which the students will be made familiar with during the course. A development of a good competence about how and why to pronounce English words according to general English phonological principles and a study of English intonation and rhythm. Description of the structure of complex words and their interpretation. A description of English syntactic structures.

OBJECTIVES:

- * to acquire a deeper knowledge of English,
- * to develop a good competence about how and why to pronounce English words according to general English phonological principles,
- * to understand the structure of complex words, interpret them and build their own ones.
- * to understand English syntactic structures and also be able to build their own phrases and clauses following English principles.

SYLLABUS:

1. Contrastive Linguistics. Language learning. Communication strategies and error analysis. Transfer. Crosslinguistic associations.
2. The alphabetic writing system: The Alphabetic Principle.
3. Speech sounds. The alphabetic tables of the pronunciation of the consonant systems of the three languages. Sound identification and production: distinctive features.
4. Consonants: True consonants. Sonorants: nasals, liquids and glides. Obstruents: [+Coronal] and [+Anterior].
5. The vowel system: High, Low, Back, Anterior, Round, Tense vowels
6. Phonotactics. Intonation and Rhythm
7. Morphology: Word structure. Word constituents: Roots, Stems, Affixes
8. Word formation processes: Inflection vs. Derivation, Conversion, Compounding.
9. Syntactic structures in contrast: Word classes, categories, and functions
10. Morphosyntactic features: The noun phrase and its constituents. Heads and modifiers. The verb phrase and its constituents: Auxiliaries and main verbs. Transitivity. Sentence modalities. Clauses. Phrasal verbs.

ASSESSMENT:

The students will be assessed according to the following bases:

- A final exam: 60%
- Class assignments and exercises:20%
- Article reviews on topics related to those of the class: 10%
- Tutoría Integrada: participation and exercises: 10%

BIBLIOGRAPHY/MATERIALS

- Alcaraz, E. y Moody, B. (1980), *Morphosintaxis inglesa para hispanohablantes*, Alcoy:Marphy
- Cabré, M. T. y G. Rigau, (1986), *Lexicología i semántica*, Enciclopedia catalana
- Finch, D., & Ortiz Lira, H., (1982), *A Course in English Phonetics for Spanish Speakers*, London:Heineman, chapters 1-7
- Hanks, P. (2000), *The New Oxford Thesaurus in English*, Oxford: Oxford U. Press
- Ladefoged, P., (2004), *Vowels and Consonants*, Oxford (UK): Blackwell
- O'Connor, J.D., (1973), *Phonetics*, London:Penguins
- Prado, M., (2000), *Diccionario de falsos amigos. Inglés-Español*, Madrid:Gredos
- Shovel, M., (1989), *Making Sense of Phrasal Verbs*, London, Cassell
- Stockwell, R.P., J.D. Bowen & J.W. Martin, (1965), *The Grammatical Structures Of English and Spanish*, The U. of Chicago Press
- Swan, M., (1995), *Practical English Usage*, 2nd ed. , Oxford: Oxford U. Press
- Thurton, N.D., & J.B., Heaton, (1996), *Dictionary Of Common Errors*, 2nd ed., Harlow, Longman
- Wells, J.C., (1980), *Pronunciation Dictionary*, London: Longman