

SUBJECT:	SEGONA LENGUA (FILOLOGIA ANGLESA)
Code:	28395
Teacher:	Joaquim A. Domínguez
Semester:	Annual
Credits:	10,5
Tutoria Int:	Thursdays 13:00 –14:00
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DESCRIPTION:

An Introduction to the fundamental aspects of the English Grammar from a descriptive point of view.

OBJECTIVES:

To give the students a basic knowledge of the English grammar: Pronunciation, Lexicon, Inflection, Word Formation, and Syntax.

SYLLABUS:

1. The English Lexicon. The word
Morphology: Free and Bound morphemes
 Inflectional Morphology: Nominal, verbal , and adjectival inflections.
 Derivational morphology: Word constituents. Word formation processes:
 Derivation, Conversion, and Compounding. Minor processes of word
 formation.
2. The English Syntax. The sentence: The basic structure of the English sentence.
Sentence constituents: Functional and lexical constituents. The Noun Phrase. The
Verb Phrase. Main verbs and auxiliary verbs. The verb and its complementation.
The simple sentence. Coordinated sentences. Embedded sentences: Relative
Clauses.
3. The pronunciation of English:
The vowels of English
The English Consonantal system
The suprasegmentals (prosodic factors)

ASSESSMENT:

The course will be evaluated as follows:

- Two written exams, one after each semester: 60%
- Class attendance and class exercises: 15%
- Home assignments: 15%

The minimum pass mark for a positive evaluation is 55%

TUTORIALS

They will consist of material for revision and reinforcement of class material. The class will be divided into small groups, and the evaluation will be made on the basis of participation and presentation of exercises: 10%

BIBLIOGRAPHY/MATERIALS

Basic bibliography:

- Llinàs, M & A. Reeves, (1998), *English Grammar: An Introduction*, Bellaterra: Servei de Publicacions de la UAB
- Wardhaugh, R., (1995), *Understanding English Grammar. A Linguistic Approach*, Cambridge: Blackwell
- Alcaraz, E. & Moody, B., (1980), *Morphosintaxis inglesa para hispanohablantes*, Alcoy: Marphy

Complementary readings:

- Cabré M.T. & Rigau, G., (1986), *Lexicologia i semàntica*, Enciclopedia Catalana
- Collins, P. & C. Hollow, (2000), *English Grammar. An Introduction*, London: MacMillan
- Downing, A. & P. Locke, (2002), *A University Course in English Grammar*, Prentice Hall Internationala (UK)
- Finch, D. & OrtizLira, H. (1982), *A Course n English Phonetics for Spanish Speakers*, London: Heineman, chapters 1-7
- Greenbaum, S. & R. Quirk (1998), *A Student's Grammar of the English Language*, Harlow., Essex: Longman
- Hanks, P., (2000), *The New Oxford Thesaurus of English*, Oxford: Oxford U. Press
- Ladefoged, P., (2004), *Vowels and Consonants*, Oxford (UK): Blackwell
- Prado, M., (2000), *Diccionario de falsos amigos. Inglés-Español*. Madrid: Gredos
- Shovel, M. (1989), *Making Sense of Phrasal Verbs*, London: Cassell
- Swan, M. (1995), *Practical English Usage*, 2nd edition, Oxford: Oxford U. Press
- Thurton, N.D. & J.B. Heaton (1996), *Dictionary of Common Errors*, 2nd edition, Harlow: Longman
- Wardhaugh, R. (2002), *Understanding English Grammar*, 2nd ed., Oxford (UK), Blackwell
- Wells, J.C. (1990), *Pronunciation Dictionary*, London: Longman