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<th>Subject:</th>
<th>HISTÒRIA DE LA LLENQUA ANGLESÀ</th>
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<td>Code:</td>
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<tr>
<td>Teacher:</td>
<td>Malou Van Wijk</td>
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<td>Tutorial:</td>
<td>Virtual</td>
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**BRIEF DESCRIPTION OF THE SUBJECT**

This course provides an introductory but quite thorough descriptive grounding in the evolution of the English language in all major linguistic areas: orthography, phonology, morphology, syntax and vocabulary. It is chronologically structured, starting with its prehistoric origin and gradually working through the successive language states of Old, Middle, and Modern English. It heavily draws on the skills and concepts obtained through the first cycle subjects of *Descriptive Grammar* and *Phonetics and Phonology*, as well as the second cycle subject of *Diachronic English*. The approach taken is of a rather practical kind: students will be required to apply their theoretical knowledge to the analysis of sample texts of the different periods.

**OBJECTIVES**

The aim of the course in relation to the degree is:

1) to apply and develop the concepts acquired in *Diachronic English*.
2) to provide more detailed knowledge and understanding of the historical evolution of English in its main varieties.
3) to introduce new tools for diachronic linguistic analysis.
4) to provide linguistic training to help students access the language of authors from different periods.
5) to prepare students for more advanced second cycle subjects such as *Variation and Change*, *Dialectology*, *Socio-linguistics*, and *Philological analysis*.

Students will learn:

1) to recognize and analyze linguistic features.
2) to describe how these features relate to each other and to earlier or later states of the language.
3) to determine the approximate diachronic and dialectal origin of texts.
4) to translate them into correct Present-day English.

**SYLLABUS**

- The prehistory of English
  - From Indo-European to Germanic
  - From Germanic to Old English
- Old English
  - Scripts and spelling
- Phonology
- Morphology
- Syntax
- Lexicon

- Transitional sound-changes

- Middle English
  - Sound and spelling
  - Morphology
  - Syntax
  - Lexicon

- Early Modern English
  - Sound-changes
  - Morphology
  - Syntax
  - Lexicon
  - Stylistics

- Later Modern English
  - Normalization

- English over-seas

ASSESSMENT
The course will be evaluated as follows:
- Mid-term and final exam: 70%
- Homework, assignments and class participation 30%

Note: The level of English will be taken into account when correcting exams and in the final assessment.

BASIC BIBLIOGRAPHY

**Dictionaries**

*The Oxford English Dictionary*, Oxford: OUP.

**OBSERVATIONS**

Students who have not passed all first cycle language subjects, as well as the introductory second- cycle subject of *Diachronic English* are strongly recommended to abstain from enrolment in this subject.