

<b>SUBJECT:</b>	<b>INVESTIGACIÓ I METODOLOGIA LINGÜÍSTICA EN ANGLÈS</b>
<b>Code:</b>	<b>28467</b>
<b>Credits:</b>	<b>6</b>
<b>Semester:</b>	<b>1</b>
<b>Groups:</b>	<b>1</b>
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<b>Tutorial:</b>	<b>Virtual</b>
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### **BRIEF DESCRIPTION OF SUBJECT**

Introduction to the main methods, tools and techniques used in the analysis, interpretation and presentation of linguistic data from research on different aspects of the English language. Topics may include research in the areas of general linguistics, language acquisition, psycholinguistics, sociolinguistics and dialectology. The practical steps involved in carrying out research will be presented and discussed. Participants will be taught how to interpret data published in research journals and will learn to assess the suitability of different research designs to particular research questions.

### **OBJECTIVE**

To familiarize students with the basic methods of undertaking linguistic research in their area of interest and to make published research more accessible to students.

### **SYLLABUS**

Topics include the following:

- Overview of areas of study in English linguistics.
- Overview of research methods in Linguistics:
  - qualitative vs. quantitative data ;
  - experimental techniques;
  - observational research (case-studies, surveys and interviews);
  - questionnaire design and administration;
  - linguistic field research (elicitation techniques, data collection, coding and analysis);
  - use of language corpora and online resources.
- Steps in carrying out research:
  - identification of research questions;
  - formulation of research hypotheses;
  - identification and review of relevant literature;

- selection of appropriate research designs (sampling procedures, methods of data collection, methods of data analysis, instrumentation and measurement, basic statistical concepts);
- interpretation and presentation of results.

-Formal aspects of research:

- research ethics;
- use of citations and bibliographic references;
- the research report format.

### **ASSESSMENT**

Class assignments, homework and participation	30%
Tutories	15%
Final project	55%

### **TUTORIALS**

The “tutoria integrada” will be done using the *Campus Virtual*. Tutorials will be devoted to practical exercises and to the development of the final research project.

### **BIBLIOGRAPHY / MATERIALS**

General readings on the topic may be drawn the following (including the recommended textbook: Wray et al. (1998))

- Creswell, J. W. 2003 (2nd edition). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage Publications Inc., Thousand Oaks, CA.
- Dörnyei, Z. 2003. *Questionnaires in second language research: construction, administration, and processing*. Mahwah, N. J.: Lawrence Erlbaum Associates.
- Eysenck, H. W. & M. T. Keane. 1995. *Cognitive psychology*. Hove: Lawrence Erlbaum Associates
- Hatch, E. M. & H. Farhady. 1982. *Research design and statistics for applied linguistics*. Rowley, Mass.: Newbury House Publishers, Inc.
- Hatch, E. & A. Lazaraton. 1992. *The research manual: design and statistics for applied linguistics*. Cambridge: CUP.
- Mertens, D. M. 1998. *Research methods in education and psychology: Integrating diversity with quantitative and qualitative approaches*. Thousand Oaks, CA: SAGE Publications Ltd.
- Nunan, D. 1992. *Research methods in language learning*. Cambridge: The University Press.
- Tarone, E., S. Gass and A. Cohen. 1994. *Research methodology in second language acquisition*. Hillsdale, NJ: Lawrence Erlbaum.
- Tesitelova, M. 1992. *Quantitative linguistics*. Linguistic and Literary Studies in Eastern Europe 37. Amsterdam: Benjamins.
- Vaux, B. & J. Cooper. 1999. *Introduction to Linguistic Field Methods*. München: Lincom Europa.
- Wray, A., A. Bloomer & K. Trott. 1998. *Projects in Linguistics: A Practical Guide to Researching Language*. London: Arnold.