

Subject:	LENGUA ANGLESA: GRAMÀTICA DESCRIPTIVA II		
Code:	28470		
Semester:	2		
Credits:	7,5 (4,5 theory + 1,5 practice + 1,5 tutorials)		
Group:	1	2	3
Teachers:	Montserrat Capdevila	Hortènsia Curell	Mireia Llinàs i Grau
Tutoria int.:	Campus Virtual		
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BRIEF DESCRIPTION OF CONTENT

This course studies the differences between simple and complex sentences in English and analyzes the different types of complex sentences as they are classified in traditional descriptive grammar. The course also covers a distinction between coordination and subordination and an overview of the sentence types and the most salient phenomena in English which imply some kind of variation to the basic word order of English sentences.

****** This course requires a basic knowledge of English word classes and phrases which is covered in the course, *Llengua Anglesa: Gramàtica Descriptiva I*.

OBJECTIVES

Students will be able to: (i) recognise the basic components of English simple sentences, identify their form and their function; (ii) distinguish simple from compound and complex sentences; (iii) identify the type of subordinate clauses found in complex sentences; and (iv) recognise sentence types and clausal variation phenomena which imply some deviation from the basic word order.

SYLLABUS

1. THE SIMPLE SENTENCE

- 1.1. Sentence and clause
 - 1.1.1 Compound and complex sentences
 - 1.1.2 Sentence types
- 1.2 Clause structure
 - 1.2.1 Syntactic functions of clause elements
- 1.3. Clause types

2. COORDINATION

- 2.1 Coordination versus subordination
- 2.2 Types of coordination

- 2.3 Coordinating clauses and other constituents
- 2.4 Order of coordinated constituents
- 2.5. Coordinating conjunctions and their uses
- 2.6. Coordination and ellipsis

3. SUBORDINATE CLAUSES

- 3.0 Introduction
 - 3.0.1 Some properties of subordination
 - 3.0.2 Functions of subordinate clauses
 - 3.0.3 Types of subordinate clauses
- 3.1 Nominal clauses
- 3.2 Adverbial clauses
- 3.3 Relative clauses
- 3.4 Comparative clauses

4. SENTENCE TYPES AND CLAUSAL VARIATION

- 4.1 Sentence types
- 4.2 The sentence types in detail
 - 4.2.1 Interrogative
 - 4.2.2 Imperative
 - 4.2.3 Exclamative
- 4.3. Clausal variation
 - 4.3.1 Negative
 - 4.3.2 Passive
 - 4.3.3 Emphatics
 - 4.3.4 Clefting

ASSESSMENT

The course will be evaluated as follows:

- * Midterm exam (35%).
- * Final exam (35%).

In both exams, the students will be asked to provide answers to different kinds of questions which involve defining grammatical notions, explain given structures and solve practical exercises.

- * Homework and in-class assignments (15%).

There will be weekly assignments, some of which will be handed in and others corrected in class. Besides there will be work done in class, especially in the practical sessions, which will be assessed.

- * Work done in the “tutoria integrada” (15%).

Note: the level of English will be taken into account when correcting exams and in the final assessment.

TUTORIALS

The “tutoria integrada” will be done virtually, using the *Campus Virtual*. Tutorials will be devoted to practical exercises and to discussions of readings.

BIBLIOGRAPHY/ MATERIALS

Basic bibliography:

- Greenbaum, S. and R. Quirk (1990) *A Student's Grammar of the English Language*. Harlow: Longman.
Huddleston,, R. (1984) *Introduction to the Grammar of English*, Cambridge: CUP.
Wardaugh, R. (2001) *Understanding English Grammar. A Linguistic Approach*, Oxford: Blackwell.

More advanced references:

- Aarts, B. (1997) *English Syntax and Argumentation*, London: Macmillan Press
Baker, C. L (1989) *English Syntax*, Cambridge, Mass: The MIT press.
Börjars, K. & K. Burridge (2001) *Introducing English Grammar*, London: Arnold.
Crystal, D. (2003) *Rediscover Grammar*, London: Longman.
Cullup, M. (2004) *Brush up your Grammar*, Tadworth: Right Way.
Fabb, N. (1994) *Sentence Structure*, London: Routledge.
Huddleston,, R. (1988) *English Grammar: An Outline*, Cambridge: CUP.
Muñoz, C. 1996. *Clause Analysis: A Practical Approach*. Barcelona: EUB.
Seely, J. (2001) *Oxford Everyday Grammar*, Oxford: Oxford University Press.
Sinclair, J. (ed) (1990) *Collins Cobuild English Grammar*, London: Collins.
Wekker, & L. Haegeman (1985) *A Modern Course in English Syntax*, London: Croom Helm.

Study material specifically designed for this subject will be provided to students throughout the course by means of the Campus Virtual.