BRIEF DESCRIPTION OF SUBJECT

This is an introductory course addressed to students who have either some or no experience of language teaching. It is intended to provide a theoretical basis as well as basic skills for handling the responsibilities which teachers face in their daily work.

OBJECTIVES

By the end of the course students will have mastered a set of teaching techniques, should be equipped to design teaching materials relevant to the four skills, and be able to critically evaluate published material.

ASSESSMENT

This will consist of participation in class activities, micro-teaching sessions and a final examination.

TUTORIALS

Virtual tutorials will be used to allow the consolidation of principles and techniques presented in class, by allowing students to draw up lesson plans, create and critique materials, and submit them for comment and criticism.

SYLLABUS

Among other topics, the course will cover the following main areas: language teachers and learners, syllabus design, lesson planning, introducing new language, teaching grammar, teaching vocabulary, teaching receptive and productive skills and language learning materials.
BIBLIOGRAPHY / MATERIALS

* Reading and/or Activity Pack


OTHER COMMENTS

This is intended to be a highly practical course. As students will be learning largely through a process of guided experiment, attendance is obligatory.