

Subject:	<b>METODOLOGIA DE L'ENSENYAMENT DE L'ANGLÈS I</b>
Code:	<b>28482</b>
Credits:	<b>6</b>
Semester:	<b>1</b>
Groups:	<b>1</b>
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### **BRIEF DESCRIPTION OF SUBJECT**

This is an introductory course addressed to students who have either some or no experience of language teaching. It is intended to provide a theoretical basis as well as basic skills for handling the responsibilities which teachers face in their daily work.

### **OBJECTIVES**

By the end of the course students will have mastered a set of teaching techniques, should be equipped to design teaching materials relevant to the four skills, and be able to critically evaluate published material.

### **ASSESSMENT**

This will consist of participation in class activities, micro-teaching sessions and a final examination.

### **TUTORIALS**

Virtual tutorials will be used to allow the consolidation of principles and techniques presented in class, by allowing students to draw up lesson plans, create and critique materials, and submit them for comment and criticism.

### **SYLLABUS**

Among other topics, the course will cover the following main areas: language teachers and learners, syllabus design, lesson planning, introducing new language, teaching grammar, teaching vocabulary, teaching receptive and productive skills and language learning materials.

## **BIBLIOGRAPHY / MATERIALS**

\* Harmer, J. (2001) *The Practice of English Language Teaching* 3<sup>rd</sup> Edition

\* Reading and/or Activity Pack

Celce-Murcia, M. (Ed.). (1991). *Teaching English as a Second or Foreign Language*. Rowley, Mass. : Newbury House.

Edge, J. (1993). *Essentials of English Language Teaching*. London : Longman.

Harmer, J. (1998) *How to Teach English*. Longman.

Lightbown, P. & Spada, N. (2000) *How Languages are Learnt*. OUP.

Littlewood, W. (1981). *Communicative Language Teaching*. Cambridge : Cambridge University Press.

Stern, H. (1983). *Fundamental Concepts of Language Teaching*. Oxford : Oxford University Press.

Thornbury, S. (1999). *How to teach Grammar*. Essex: Longman.

Ur, P. (1996). *A Course in Language Teaching : Practice and Theory*. Cambridge : Cambridge University Press.

Willis, J. (1982). *Teaching English Through English*. Harlow, Essex : Longman.

## **OTHER COMMENTS**

This is intended to be a highly practical course. As students will be learning largely through a process of guided experiment, attendance is obligatory.