

Subject: **MORFOLOGIA I LEXICOLOGIA ANGLESA**

Code: **28484**

Credits: **6**

Semester: **2**

Tutorial: **Wednesdays 18:00-19:00**

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## BRIEF DESCRIPTION OF SUBJECT

This is an advanced course in word structure and word formation in English.

### OBJECTIVES

At the end of the course the students should have acquired, among other abilities, the capacities which follow:

- Be familiar with the basic principles of English word formation and word interpretation
- Be able to use the necessary tools to build their own complex and compound words.
- Be capable of analysing the constituent structure of complex and compound words.

### ASSESSMENT

They will have to demonstrate that they are able to discern ungrammatical words from well-formed ones.

They will have to demonstrate that they know and are capable of using the strategies acquired during the course as to building and interpreting new words.

They will be assessed at

- One final written exam: 60%
- Class attendance and exercises: 10%
- The review of 3 articles by specialists in the field: 10%
- One class presentation prepared and presented by groups of three students. Both the preparation and the presentation will be evaluated: 10%
- Participation and contribution with material to the TI: 10%

### SYLLABUS

1. Structuralist morphology: The notions of morpheme and morph. Roots, stems, affixes. The study of word structure: Item-and-Arrangement, Item- and- Process, Word-and- Paradigm.
2. Generativist morphology: Some comments on Chomsky (1970), Halle (1973), Aronoff (1976), Lieber (1981)
3. The phonological structure of morphemes and lexemes.
4. The internal structure of words. Halle's model: Morpheme-based morphology. Aronoff (1976) model: Word-based morphology.
5. The relationship between word structure and syntactic processes. Lexical representation.
6. Productivity in word formation. Openendedness of the lexicon. Listedness. Constraints on productivity

7. Lexical morphology: Rule levels. Word formatives. Neutral and non-neutral affixes. Compounding. Inflection.
8. Level ordering and conversion. Conversion as a non-directional process
9. The claims of the ordering hypothesis. Criticisms.
10. The morphology-syntax interface. Morphology and argument structure. Internalisation and externalisation processes. Grammatical relations

#### **BIBLIOGRAPHY**

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- Di Sciullo, A. M. & E. Williams, (1987), *On the Definition of Word*, Cambridge, Ma. MIT
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