

Subject:	<b>PRAGMÀTICA ANGLESA</b>
Code:	<b>28489</b>
Credits:	<b>6</b>
Semester:	<b>2</b>
Groups:	<b>1</b>
Teacher:	<b>Eva Codó</b>
Tutorial:	<b>Virtual</b>
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### **BRIEF DESCRIPTION OF SUBJECT**

This is an introductory course to the study of English language use, which takes full account of the social, cultural and interpersonal dimensions of linguistic productions. The course combines a historical overview of the main traditions, methods and topics of research within the discipline with a more in-depth examination of recent developments in the field. Special emphasis is placed on the analysis of longish pieces of real-life language data from authentic social contexts.

### **OBJECTIVES**

- Familiarize students with the main notions and methods in the field of linguistic pragmatics.
- Get students to reflect on their own and others' linguistic practices and to examine them critically.
- Initiate students into the practice of doing research on naturally-occurring language data.

### **SYLLABUS**

1. What is pragmatics? Aims, definitions and core problems
2. Speech act theory
3. Conversational implicature and pragmatic principles
4. Relevance theory
5. Indirectness and politeness
6. Cross-cultural and interlanguage pragmatics
7. The pragmatics of small-scale interaction: Conversation Analysis

8. Macro-social processes in language use
  - i. Power, social inequality and language
  - ii. Ideology and discourse
  - iii. Intercultural communication
  - iv. Institutional talk

## ASSESSMENT

Students will be expected to do the assigned exercises and to read the background materials in order to participate actively in classroom discussion. At the end of the course, they will have to hand in an original research paper in which they show that they can apply the concepts and methods presented. The format of the paper will be that of an academic piece of work.

The breakdown of the final grade will be as follows:

Final exam	55%
Course project	30%
Class participation, home assignments & integrated tutorial work	15%

## TUTORIALS

Virtual (tasks will be specified at the beginning of the course)

## BIBLIOGRAPHY / MATERIALS\*

- Drew, Paul, and John Heritage. 1992. *Talk at Work. Interaction in Institutional Settings*. Cambridge: Cambridge University Press.
- Fairclough, Norman. 1995. *Critical Discourse Analysis. The Critical Study of Language*. London: Longman.
- Gumperz, John J. 1982. *Discourse Strategies*. Cambridge: Cambridge University Press.
- Hutchby, Ian, and Robin Wooffitt. 1998. *Conversation Analysis: Principles, practices and applications*. Cambridge: Polity Press.
- Levinson, Stephen C. 1983. *Pragmatics*. Cambridge: CUP.
- Mey, Jacob L. 1993. *Pragmatics. An Introduction*. Oxford: Blackwell
- Thomas, Jenny. 1995. *Meaning in Interaction. An Introduction to Pragmatics*. London: Longman.
- Verschueren, Jef. 1999. *Understanding Pragmatics*. London: Arnold

\*More specific bibliography will be provided for each topic