

B3 ENGLISH COURSE PROGRAMME: 2006-2007

Code: 22115	Type: Ob / 1 semester
Credits: 6 UAB / 4.5 ECTS	Class time: 4 hours per week Tuesdays 9:00-11:00 Thursdays 9:00-11:00

Instructors:

Geoff Belligoi

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Office Hours: 1st Semester
Tuesdays 15:30-16:30
Thursdays 13:30-14:30
2nd Semester
Tuesdays 13:30-14:30
Thursdays 11:30-12:30

Eamon Butterfield

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Office Hours: 1st and 2nd Semester
Tuesdays / Thursdays 8:30-9:00 / 11:00-11:30

Roland Pearson

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Office Hours: 1st Semester
Thursdays 11:00-13:00
2nd Semester
Tuesdays 11:00-13:00
(or by appointment)

COURSE DESCRIPTION AND OBJECTIVES

The course is designed to develop the reading and writing skills necessary to be able to translate successfully into and out of English, as well as to develop the listening comprehension and oral expression skills required to be able to interpret. One of the distinctive features of this course is to work with non-standard English. The course content can be broken down into the following categories

1. Reading for translation

1.1 Introduction to different text types

1.2. Text analysis

1.2.1. Reader/writer

1.2.2. Purpose of a text

1.2.3. Text type

1.2.4. Medium; register

1.2.5. Language features: register, dialect, sociolect, idiolect

1.2.6. Implicature; intertextual reference; extralinguistic reference

2. Oral expression and listening comprehension
 - 2.1. Oral Texts
 - 2.1.1. Public speaking; giving talks (conventions, devices)
 - 2.1.2. Note-taking
 - 2.1.3. Language features
 - 2.1.4. Implicature; intertextual reference
3. Text production
 - 3.1. Text production for specific purposes (specific genre / audience)

MATERIALS

The dossier will be available at the photocopy services or from Virtual Campus. Supplementary material will also be provided by individual instructors. Any special needs students should contact their instructor at the beginning of the course regarding access to non-digital format materials.

ASSESSMENT

The final grade is based on the average from course assignments (40%) and a final exam (60%).

Up to 6 assignments will be given with specific deadlines. Students who miss or are unable to attend classes are responsible for handing in class assignments on time or, in special cases, making prior alternative arrangements with their instructor. An assignment will not be accepted after the deadline and cases of plagiarism will result in a zero grade.

The final exam comprises three equally weighted sections: Listening comprehension, Reading comprehension and Written Essay. Exam dates are as follows: January 23rd (Tuesday) and January 25th (Thursday). Please note that if you are evaluated by course work / final exam, you cannot take the final exam only option (see below for details).

Repeaters who have previously passed the course work can present their graded work from that course for consideration as a substitution for the required continuous assessment component.

Important

If you know that you will not be able to comply with the standard course work / final requirement, and you wish to be evaluated on a final exam only, you must communicate this fact to your instructor **in writing** before October 31, 2006 (see page 1 for contact details). Please note the following conditions:

Students who choose this option must:

1. Inform their instructor(s) **in writing** within the time limit (see above).
2. Pass **all** sections of the final exam with a minimum 60% average for each to obtain the minimum pass grade.
3. Take the exam on the same days as stipulated above.

Repeaters who have not done the course work must pass **all** final exam sections with a minimum of 60% average in each exam to pass.

BIBLIOGRAPHY

Reading texts (required):

Doyle, Roddy. *The Commitments*

Dictionaries:

Collins Cobuild English Dictionary, Collins, 2000.

Oxford Advanced Learner's Dictionary, Oxford University Press, 1998.

BBS Combinatory Dictionary of English, John Benjamins Publishing Company, 1997.

Webster's Encyclopedic Unabridged Dictionary of the English Language.

Grammar Reference Books:

Carter, Ronald et al. *Exploring Grammar in Context*. Cambridge University Press, 2000.

Hewings, M. *English Grammar in Use*. Cambridge University Press, 1999.

Quirk, R and S. Greenbaum, *A University Grammar of English*. Longmans. Swan, M. 1980.

Practical English Usage. Oxford University Press.