

SUBJECT: METODOLOGIA DE L'ENSENYAMENT DE L'ANGLÈS, I

Code: 28482

Credits: 6

Semester: 1

Groups: 1

Teacher: Alan Reeves

Tutoria integrada: Virtual

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BRIEF DESCRIPTION OF SUBJECT

This is an introductory course addressed to students who have little or no experience of language teaching. It is intended to provide a theoretical basis as well as basic skills for handling the responsibilities which teachers face in their daily work.

OBJECTIVES

By the end of the course students will have mastered a set of techniques for teaching English *in English*, should be able to design teaching materials relevant to the four skills, and be able critically evaluate published materials.

SYLLABUS

Responsibilities of the language teacher; introducing new language, receptive skills- reading and listening, productive skills- speaking and writing. Lesson planning. Approaches to syllabus design.

ASSESSMENT

Tutorial Work: 30%

Final Exam: 70%

(Both these elements are obligatory)

TUTORIALS

Virtual tutorials will be used to allow the consolidation of principles and techniques presented in class, allowing students to draw up lesson plans and create materials.

BIBLIOGRAPHY / MATERIALS

- Harmer, J. (2001) *The Practice of English Language Teaching* Longman
- Reading and/or Activity Pack

Supplementary Readings:

Celce-Murcia, M (ed) 1991 *Teaching English as a Second or Foreign Language*. Rowley Mass. Newbury House

Edge, J. 1993 *Essentials of English Language Teaching*. London Longman

Lightbown and Spada (2000) *How Languages are Learnt*. OUP

Stern, H 1983. *Fundamental Concepts of Language Teaching*. Oxford. OUP

Ur, P. 1996. *A Course in Language Teaching: Practice and Theory*. Cambridge. CUP

OTHER COMMENTS

This is intended to be a highly practical course. As students will be learning largely through a process of guided experiment, attendance is obligatory.

