SSubject: **METODOLOGIA DE L'ENSENYAMENT DE L'ANGLÈS, II**

Code: 28483
Credits: 6
Semester: 2
Groups: 1
Teacher: John Bradbury
Tutoria integrada: Virtual
Office: B11-104
Telephone: 93 581 3313
E-mail: john.bradbury@uab.es

BRIEF DESCRIPTION OF SUBJECT

This is a second course in methodology in English Language Teaching addressed to students who have either some or no experience of language teaching. It is intended to provide a theoretical basis for handling the responsibilities which teachers face in their daily work.

OBJECTIVES

By the end of the course students will have mastered a set of skills required of language teachers in order to make decisions in professional teaching contexts. These skills will include being able to assess syllabus and curriculum planning, designing teaching materials for use in the classroom, using the internet both as a resource and for teaching purposes, and evaluating language tests.

SYLLABUS

The course will cover work on warmers and fillers, how languages are learnt, theories of language learning, curriculum design, ESO, humanistic approaches, teaching adolescents, motivation, Business English, teaching 1-2-1, the internet, discourse in language teaching, language play, testing, learner training and autonomy, project work, non-native teachers and the use of the mother tongue, using textbooks, materials production and teacher development.

ASSESSMENT

This will consist of an end-of-course written paper (50%), participation in class activities (10%), a mini-project involving materials production (10%), 4 assignments set on the Virtual Campus (20%), and forum contributions on the VC (10%).

TUTORIALS

These will take place virtually and will be the 4 assignments mentioned above.

55
BIBLIOGRAPHY / MATERIALS

* Reading and Activity Pack
Clark, J.L. (1987): *Curriculum Renewal in School.* **OUP.**
Cook, G. (2000): *Language Play, Language Learning*. OUP.
Frendo, E (2005): *How to Teach Business English*. Longman.
Hughes, A. (1989): *Testing for Language Teachers*. CUP.
Hutchinson, T. & Waters, A. (1987): *English for Specific Purposes*. CUP.
Lightbown, P. & Spada, N. (1999): *How Languages are Learnt*. OUP.
McCarthy, M. (1991): *Discourse Analysis for Language Teachers*. CUP.
Medgyes, P (2002): *Laughing Matters*. CUP.
Osbourne, P (2005): *Teaching English One to One*. MEP.
Skehan, P. (1998): *A Cognitive Approach to Language Learning*. OUP.
Smith, D G & Baber, E (2005): *Teaching English with Information Technology*. MEP.
Ur, P & Wright, A (1992): *Five-Minute Activities*. CUP.
Williams, M. & Burden, R. (1997): *Psychology for Language Teachers*. CUP.
NB. There will be a fuller bibliography given in the reading-activity pack.

OTHER COMMENTS
Students are recommended to have done Methodology I.