

SUBJECT: OBSERVACIÓ A LA CLASSE D'ANGLÈS

Code: 28486

Credits: 6

Semester: 2

Group: 1

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Tutoria Integrada: Virtual

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BRIEF DESCRIPTION OF SUBJECT.

This course provides a general introduction to the research teachers can undertake in the classroom. Particularly, we will be looking at the procedures that are involved in carrying out a research study as well as different research methods typically used in the classroom, with a main emphasis on observation.

OBJECTIVES

This course is intended to help teachers investigate those topics that are relevant to their own professional development and to adopt a research attitude to their teaching practice.

SYLLABUS

Second language research: An introduction

The research process

Action research

Data collection procedures: an overview

Classroom observation

ASSESSMENT.

The final grade will be based on the following:

Class and home assignments (including tutorials) 40 %

Final assignment: A small scale research paper 60 %

TUTORIALS

Students will hold individual sessions with the teacher, who will supervise their course assignments and final project.

BASIC BIBLIOGRAPHY.

A reading pack, with a selection of articles, and an activity pack.

Recommended references

Nunan, D. (1999). *Research methods in language learning*. Cambridge: CUP.

Richards, J. C. & Nunan, D.(1990). *Second Language Teacher Education*. CUP.

Seliger, H. W. & Shohamy E. (1990). *Second Language Research Methods*. Oxford: Oxford University Press.

Wallace, M. J. (1998) *Action research for language teachers*.

Brown, J. (2001). *Using surveys in Second Language Learning*. Cambridge: CUP.

OBSERVATIONS AND COMMENTS.

Students should have taken English Teaching Methodology I to register for this subject.

