SUBJECT: SINTAXI ANGLESA AVANÇADA

Code: 28493
Credits: 6
Semester: 1
Groups: 1
Teachers: Mireia Llinas Grau & Susagna Tubau (TI)
Tutoria integrada: Two options (Exercises/Project)
Office: B11/26
Telephone: 935812327
E-mail: Mireia.Llinas@uab.es
BRIEF DESCRIPTION OF SUBJECT
This is an intermediate syntax subject. The theoretical approach introduced in *English Syntax* is explained in more detail and depth and updated syntactic concepts are presented. The syntactic analysis which begins in *English Syntax* is developed and more structures are considered (interrogatives, passives, finite and non-finite embedded clauses, etc.)

OBJECTIVES
The main objective of the subject is to provide the student with sufficient insight into syntax so that he/she can understand the basic organization of phrases, derived structures, and constructions involving relevant syntactic elements.

SYLLABUS
1. The framework of analysis
2. Wh-movement
3. Passivization and raising
4. Raising and Control
5. Binding: Anaphors, pronominals, R-expressions
6. The split-INFL Hypothesis
7. The VP-internal sybject Hypothesis
8. DP and the nominal domain

ASSESSMENT
Final exam 70%
Class attendance, tutories integrades and homework assignments 30%

TUTORIALS
Students will be able to choose from two different formats:
>   a) exercises to be handed in at different points in the semester and a final tutorial to revise doubts with the TI teacher;

b) a short project on some aspect of the syntax of English related to the topics studied in the course. More instructions will be provided in campus virtual : MATERIALS – TUTORIES INTEGRADES)

BIBLIOGRAPHY / MATERIALS

Haegeman , L. & J. Guèron (1999) *English Grammar. A Generative Perspective*, Oxford: Blackwell.
Haegeman, L. (2005) *Thinking Syntactically*, Oxford: Blackwell.
Haegeman, L. (1994) *Introduction to Government and Binding Theory*, Oxford: Blackwell.
Radford (2004) Minimalist Syntax. *Exploring the Structure of English*, Cambridge: Cambridge University Press.
OTHER COMMENTS

66