Curs 2007-08 Codi :21919 Assignatura : Folklore i cultura infantil

Titulació, impartició i nombre de crèdits:

Mestre de Llengües Estrangeres: optativa, 1r sem, 3 r curs, 4 crèdits

Departament: Didàctica de la Llengua, la Literatura i les Ciències Socials

Professors: Dolors Masats

1. Objectius d'aprenentatge de l'assignatura

To develop students' sensitivity, literary skills and imagination.

- -To get familiarised with children's folklore and literature and become aware of their potential in the English class.
- -To acquire the necessary criteria and techniques to select/adapt/create suitable materials for different levels.
- -To be able to develop festivity-based, song-based, rhyme-based, etc. activities, lessons or units.
- -To compare children's folklore and literary traditions in different cultures.
- -To experience some of the proposals presented in class in the practicum school.

2. Blocs temàtics i organització dels continguts

- * Festivities.
- * Oral Literature: Rhymes, chants, tongue-twisters, riddles and songs.
- * Written Literature: picture books.

3. Avaluació

The criteria for the evaluation of the course will be the following:

- Knowledge about children's folklore and literature.
- Capacity to find and select suitable materials.
- Capacity to plan, implement and evaluate rhyme-based, game-based, song-based lessons.
- Capacity to plan, implement and evaluate festivity sessions.
- Capacity to justify the choices made.
- Capacity to work in groups.
- Capacity to communicate effectively in a fluent and accurate English.

The evaluation of the course will be based on:

- * Class participation and attendance.
- * The planning and implementation of a festivity (class presentation & handout). (in groups)
- * A critical review of 2 festivities presented in class

(individually)

* End of term panel presentation on picture books.

(individually or pairs)

4. Fonts d'informació bàsica

Students will need to become familiar with the educational resources available at ADRE and at the Library of Humanities .

The UAB Virtual Campus will be used for storing course information and materials.

Bibliografia recomanada

HALLIWELL,S. 1992. Teaching English in the Primary Classroom. Longman.

MOON, J. 2000. Children Learning English. McMillan-Heinemann.

PHILLIPS,S. 1993. Young Learners. OUP.

REILLY, V. & S.M. WARD. 1997. Very Young Learners. OUP.

VALE, D. & A.FEUNTEUN. 1995. Teaching Children English. CUP.