

Curs 2007-08 Codi :21932 Assignatura : Didàctica de la Llengua anglesa II

Titulació, impartició i nombre de crèdits:

Mestre de Llengües Estrangeres: troncal , anual, 3r curs, 10 crèdits

Departament: Didàctica de la Llengua i la Literatura

Professors: Melinda Dooly

1. Objectius d'aprenentatge de l'assignatura

This is the second part of a two-year course programme that aims to enable students to acquire the fundamental theoretical basis and teaching techniques that will help them to teach English reflectively and effectively.

This second part of the course aims at:

- developing a greater awareness of the teaching-learning process.
- developing a terminology for understanding and discussing the teaching process.
- developing observational and analytical skills necessary for assessing classroom situations.
- acquiring the necessary criteria for planning, implementing and evaluating the learning-teaching process.

2. Blocs temàtics i organització dels continguts

Planning (tasks, lessons, projects, units and courses).

Classroom language.

Course-book analysis.

Materials & resources.

Displays in the EFL class.

Classroom management.

The role of grammar in the EFL class.

Learning vocabulary.

The teaching of reading.

The teaching of writing.

The use of puppets in the English Class.

Teaching English to very young learners.

3. Avaluació

The basic criteria for the evaluation of the course will be the following:

- capacity to observe, analyse and evaluate the teaching/learning process.
- understanding and mastering of the instructional techniques and strategies proposed.
- understanding of the theoretical issues discussed.
- capacity to establish links between theory and practice.
- capacity to plan (activities, lessons and units).
- communication skills shown in teaching situations.

The evaluation of the students' progress and competence will be based on:

- Class presentation (module contribution) (small group)
- Warming-up activity (class presentation and written paper) (individually)
- January Exam (1st Semester Readings) (individually)
- Module short reflection papers (a minimum of 2) (individually)
- Real book review and proposals for the classroom (individually)
- Unit design and presentation (final task of the course in June) (small group)
- A Resource File with all the class presentations, class presentations and book reviews, including a brief critical review of each of them. (pairs)
- Class attendance and participation in class

4. Fonts d'informació bàsica

Students will need to become familiar with the educational resources available at ADRE, at the Hemeroteque and at the Library of Humanities .
The UAB Virtual Campus will be used for storing course information and materials and an educational platform will be settled so as to implement on-line projects and tasks.

Bibliografia recomanada

Autonomous Learning

ELLIS,G. & SINCLAIR,B. 1991. Learning to Learn English. CUP.

Classroom Language

* SLATTERY,M. & J.WILLIS. 2001. English for Primary Teachers. OUP.

Classroom Observation & Research

* WANJRYB,R. 1992. Classroom Observation Tasks. CUP.

HOPKINS,D. 1985. A Teachers' Guide to Classroom Research. Open University.

Children's Learning (general books)

DONALDSON,M. 1978. Children's Minds. London: Fontana.

BRUNER,J.1985. La parla desl infants. Com s'aprèn a fer servir el llenguatge. Vic: Eumo Erditorial.

GARDNER, H. 1983. Frames of mind: The theory of multiple intelligences. New York: Basic Books.

----- 1993. Multiple Intelligences. The Theory in practice. New York: Harper-Collins.

Language Acquisition

ASHER,J. 1994. Learning English Through Actions. The Complete Teacher's Guidebook. Los Gatos,CA: Sky Oaks Productions.

LIGHTBOWN,P. & SPADA,N. 1993. How Languages are Learned. OUP.

Teaching (general books)

ARNOLD,R. 1993. Time management. Scholastic Publications.

KYRIACOU,C. 1991. Essential Teaching Skills. Stanley Thornes.

MAKOFF,J. & L.DUNCAN. A World of Display. Scholastic Publications.

MONTGOMERY,D. 1986. Classroom management. Scholastic Publications.

MORAN, C. et al. 1992. Keys to the classroom. Cowin Press Inc.

PROCTOR,A. Et al. 1995. Learning to Teach in the Primary Classroom. Routledge.

PRODROMOU,L. 1992. Mixed-ability Classes. Macmillan.

Teaching English (general books)

Eurydice. Foreign Language Teaching in Schools in Europe.

<http://www.nfer.ac.uk/eurydice/documents/EurofocusForeignLanguageTeaching.pdf>

MOSKOWITZ,G. 1978. Caring and Sharing in the Foreign Language Class. Newbury House Publishers.

* NUSSBAUM,L. & BERNAUS,M. (eds.). 2001. Didáctica de las lenguas extranjeras en la Educación Secundaria Obligatoria. Síntesis Educación.

WILLIAMS,M. & R.L. BURDEN. 1997. Psychology for Language Teachers. Cambridge: Cambridge University Press.

WILLIS,J. 1996. A Framework for Task-Based Learning. Longman.

Teaching English to Children (general books)

BRUMFIT, C, MOON, J. & TONGUE, R. (eds.) 1991. Teaching English to Children. London: Collins ELT.

* BREWSTER, J., ELLIS, G. & D. GIRARD. 2002 (revised edition). The Primary English Teacher's Guide. Harlow: Penguin English.

* CAMERON, L. 2001. Teaching Languages to Young Learners. Cambridge: Cambridge University Press.

* MOON, J. 2000. Children Learning English. Oxford: Macmillan-Heinemann.

ROTH, G. 1998 Teaching Very Young Children. Pre-school and Early Primary. London: Richmond Santillana

SCOTT, W & L. YTREBERG. 1990. Teaching English to Children. Longman.

To enjoy yourself learning about Language

CRYSTAL, D. 1987. The Cambridge Encyclopaedia of Language. CUP.

To improve and check your English

Collins Cobuild English Dictionary.

Diccionario Oxford Español-Inglés/Inglés-Español (it includes a CD-Rom).

Oxford Avanzado para Estudiantes de Inglés.

RED. English-Catalan (CD-Rom). Richmond.

To learn vocabulary about education

Dictionary of Education. Longman.