

Curs 2007-08 Codi :21966 Assignatura : Morfosintaxi de la Llengua Anglesa

Titulació, impartició i nombre de crèdits:

Mestre d'Especialitat de Llengua Estrangera: troncal , 2on sem, 2on curs, 4 crèdits (3,5 ECTS)

Departament: Filologia Anglesa i Germanística

Professors: Melinda Dooly

1. Objectius d'aprenentatge de l'assignatura

Objectives: Consolidate coherency, cohesion, accuracy and fluency in writing

Approach:

In-class writing (use of language)

Online writing projects (use of language, analysis, reflection)

Online tutorials (simultaneous use of language; discussion and reflection)

Online tandem tutoring (collaboration with other students; error analysis, self-reflection & analysis)

Objectives: fluency, confidence and accuracy in oral communication skills

Approach:

Group discussion activities

Working in groups

Group review activities presented to class

Objectives: Increased metalinguistic knowledge, greater accuracy and correct use of target language; greater awareness of structures, syntax and function of linguistic components.

Approach:

General analysis of language use, based on error analysis

Implementation of diverse elements of language

Individual reflection about different language aspects

Class compilation of "problem areas"

Objective: Speed & accuracy, comprehension in reading

Approach:

Assigned reading list

Opinions about reading on discussion board

2. Blocs temàtics i organització dels continguts

The students will have both in-class and out of class assignments as indicated below:

e-portfolio (personal goals; drafts of writing, including online tutor's comments; reflective diary; final documents; other)

discussion boards (debates based on reading assignments; contribution to class journal)

in-class writing

group review sessions + exercises

A provisional chart of content outline:

Content Topic

Introduction; pre-semester evaluation

Introduction to portal

Morphemes, words & parts of speech

Morphemes / Error Analysis

Common problems w/morphemes

Writing Analysis Part I

Basic sentence structures

erroneous sentence patterns

Problem subjects

Pronouns & concordance

Complements & Prepositional Phrases
Error analysis
Verbs: Tense & Aspect
Modals
Conditionals
Writing Analysis Part II

3. Avaluació

The class is based on continual assessment and requires participation in the class activities as well as outside of class virtual activities and an autonomous learning programme to be established as part of individual portfolios. Part of the class is dedicated to language analysis, of which the students are expected to be able to apply the knowledge outlined in the presentations to their own work. A certain part of the face-to-face intervention is dedicated to error analysis which should later be applied to individual cases by each student. Progress is measured by quality of work shown throughout the course.

Assessment is based on continual assessment. The exact percentages of each activity will be discussed at the beginning of the semester, however, the all of the above activities will count. Assessment from your peers will also be part of the final evaluation. The final exam will count 35% of the final mark.

NB: If the continual assessment part of the course is passed, the student has the choice of sitting the final exam or taking the mark received during the continual assessment as the final mark. The final exam can bring up the final mark. If the student has not passed the continual assessment of the class, the exam counts as 100% of the final mark.

4. Fonts d'informació bàsica

Apart from this, you will be given reading assignments during the course which are decided according to a preliminary diagnosis of the class (first class period). They will consist of articles included in a "Reading Packet" which will be available in the class portal.

Bibliografia recomanada

Biber, Douglas, Susan Conrad & Geoffrey Leech (2002), Longman Student Grammar of Written and Spoken English. Harlow: Longman.

Huddleston, Rodney & Geoffrey K. Pullum (2005), A Student's Introduction to English Grammar. Cambridge: CUP.

Katamba, Francis (1993), Morphology. Basingstoke: Palgrave.

Katamba, Francis (1994), English Words. London: Routledge.

Katamba, Francis, ed. (2004), Morphology: Critical Concepts. 6 vols. London: Routledge.

Spencer, Andrew & Arnold Zwicky, eds. (1998), The Handbook of Morphology. Oxford: Blackwell.

Collaboration:

<https://netfiles.uiuc.edu/rsadler/www/eil590.htm>