SUBJECT: PROBLEMES DE SINTAXI ANGLESA

 Code:
 28490

 Credits:
 6

 Semester:
 1

 Groups:
 1

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BRIEF DESCRIPTION OF SUBJECT

The main aim of this course is to analyse and discuss specific problematic areas of English syntax within the theoretical framework of Generative Grammar (Principles and Parameters) and to develop students' basis for making critical evaluations. The course focuses on specific syntactic constructions which have not been dealt with in previous more general introductory courses on syntax and which are problematic from a syntactic point of view. Different alternative analyses are put forward and students have to critically evalute them and present solid syntactic arguments in favour or against them.

OBJECTIVES

Students should be able to: (i) understand and explain the problem a given construction presents in the light of the generative framework; (ii) elaborate possible analyses and present arguments; and (iii) critically evaluate the syntactic analyses.

SYLLABUS

- 1. Framework of analysis.
- 2. Double Object constructions in English
- 3. Prepositional verbs versus phrasal verbs.
- 4. The syntactic analysis of aspect in English.
- 5. The different realization of subjects.
- 6. Negative inversion.

ASSESSMENT

The course will be evaluated as follows:

- Final exam (70%).
- Homework assignments and class participation (15%).
- Tutories Interades (15%).

TUTORIALS

The *Tutoria Integrada* will be done virtually through *Campus Virtual*. There will be a series of assignments which will involve reading some texts and answering some practical questions.

BIBLIOGRAPHY

Carnie, A (2002) Syntax: A Generative Introduction. London: Blackwell, pp. 3-26.

Haegeman, L. & J. Guéron (1999) English Grammar. A Generative Perspective. Oxford: Blackwell.

Haegeman, L. (2005) *Thinking Syntactically*, Oxford: Blackwell.

Ouhalla, J. (1990) Functional Categories and Parametric Variation. London: Routledge.

Ouhalla, J. (1999) Introducing Transformational Grammar. From Principles and Parameters to Minimalism. 2nd ed. London: Edward Arnold.

Radford, A. (1997) *Syntax: A Minimalist Introduction*. Cambridge: Cambridge University *Press*.

Radford, A. (1997) *Syntactic* Theory and the Structure off English: A Minimalist Approach. Cambridge: Cambridge University Press.

Radford (2004) Minimalist Syntax. *Exploring the Structure of English*, Cambridge: Cambridge University Press.