Curs 2008-09   Codi :21964   Assignatura : Interlingüística i Anglès Internacional

Titulació, impartició i nombre de crèdits:
Mestre d'Especialitat de Llengua Estrangera: optativa , 1er sem, 3er curs, 4 crèdits (3,5 ECTS)

Departament: Filologia Anglesa i Germanística
Professors: Sònia Oliver del Olmo

1. Objectius d'aprenentatge de l'assignatura
 This class proposes to wed linguistic theories, theories of language acquisition, sociolinguistics and aspects of the use of English (both locally and globally) in order to come up with a comprehensive outlook of how these factors influence the way we learn and teach English as a foreign language. Reflection and debate are key elements of the class.

2. Blocs temàtics i organització dels continguts
 For classroom management (not delineations in content), the class is divided into 3 modules: Language & Linguistics; Language Use; Linguistic Diversity. In each module, the role of EFL teaching within these three frameworks is examined.

Module I: Language & Linguistics

Defining language
Various linguistic theories
Prescriptive & Descriptive grammar: contrasting viewpoints
Communicative theories
Competence & Performance theories
Human Factor
Ambiguity

Module II: Language Use

Registers
Appropriateness
Formality; Informality
Gate-keeping
Situational Contexts
Politeness
Classroom language
Functional language

Module III: Linguistic Diversity

Context of discourse
Cultural diversity
Linguistic diversity within the classroom

NB: This list is not complete, nor is it linear, in other words, many of the topics overlap each other and it may seem that we are discussing items from Module III while still in Module I or vice-versa. This is inevitable because language and the study of language cannot be considered as a step-by-step process.

3. Avaluació
Assessment is based on continual assessment. The exact percentages of each activity will be discussed at the beginning of the semester, however, the all of the above activities will count. Assessment from your peers will also be part of the final evaluation. The final exam will count 35% of the final mark.

NB: If the continual assessment part of the course is passed, the student has the choice of sitting the final exam or taking the mark received during the continual assessment as the final mark. The final exam can

bring up the final mark. If the student has not passed the continual assessment of the class, the exam counts as 100% of the final mark.

4. Fonts d'informació bàsica

You will have reading assignments during the course which are compulsory. They will consist of articles included in a "Reading Packet" which will be available in the class portal.

Bibliografia recomanada

Allen, L.Q. (2000). Culture and the ethnographic interview in foreign language teacher development. Foreign Language Annals, 33 (1), 51-57.
Buttjes, D., & Byram, M. (Eds.). (1991). Mediating languages and cultures: Towards an intercultural theory of foreign language education. Clevedon, England: Multilingual Matters.
Mesthrie, Swann, Deumert and Leap Introducing Sociolinguistics. Philadelphia: John Benjamins Press 2000.
Street, B.V. (1993). Culture is a verb. In D. Graddol et. al. (Eds.), Language and culture (pp. 23- 42). U.K.: BAAL and Multilingual Matters.

Here are a list of websites you can consult (last checked October 2006). If you find any broken links please report them to the teacher!

TEFL resources

http://www.linguistic-funland.com/tesl.html
TEFL Journal Links: http://iteslj.org/ESL.html
http://eleaston.com/
ESL Hand-outs: http://owl.english.purdue.edu/handouts/esl/index.html#handouts

Grammar Practice:
List of grammar lists: http://www.gsu.edu/~wwwesl/egw/grlists.htm
Guide to Grammar & Writing: http://www.ccc.commnet.edu/grammar/
Grammar Help: http://www.hut.fi/~rvilmi/help/grammar_help/
English Conjunctions: http://www.gsu.edu/~wwwesl/egw/bryson.htm
Grammar Bytes!: http://www.chompchomp.com/menu.htm
Grammar When You Need It: http://www.geocities.com/Athens/Olympus/7583/index.html

Collaboration:
https://netfiles.uiuc.edu/rsadler/www/eil590.htm