

SEGONA LLENGUA (ANGLÈS)

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Curs	2008/2009	Codi	28395	Crèdits	10.5
Cicle	1r	Tipus assignatura	TR	Semestre	ANUAL

OBJECTIUS

1. Goals: To give the students a basic knowledge of the English grammar: Pronunciation, Lexicon, Inflection, Word Formation, and Syntax.
2. Contents: An Introduction to the fundamental aspects of the English Grammar from a descriptive point of view

CONTINGUT

1. The English Lexicon. The word
Morphology: Free and Bound morphemes
Inflectional Morphology: Nominal, verbal , and adjectival inflections.
Derivational morphology: Word constituents. Word formation processes: Derivation, Conversion, and Compounding. Minor processes of word formation.
2. The English Syntax. The sentence: The basic structure of the English sentence.
Sentence constituents: Functional and lexical constituents. The Noun Phrase. The Verb Phrase. Main verbs and auxiliary verbs. The verb and its complementation.
The simple sentence. Coordinated sentences. Embedded sentences Relative Clauses.
3. The pronunciation of English:
The vowels of English
The English Consonantal system
The suprasegmentals (prosodic factors)

AVALUACIÓ

The course will be evaluated as follows:

- Two written exams, one after each semester: 60%
- Class attendance and class exercises: 15%
- Home assignments: 15%

The minimum pass mark for a positive evaluation is 55%

The Tutoria Integrada: It will consist of material for revision and reinforcement of class material. The class will be divided into small groups, and the evaluation will be made on the basis of participation and presentation of exercises: 10%.

BIBLIOGRAFIA

Basic bibliography:

Llinàs, M & A. Reeves, (1998), *English grammar: an introduction*, Bellaterra: Servei de publicacions de la UAB.

Wardhaugh, R., (1995), *Understanding English Grammar. A Linguistic Approach*, Cambridge: Blackwell

Alcaraz, E. & Moody, B., (1980), *Morphosintaxis inglesa para hispanohablantes*, Alcoy: Marphy

Complementary readings

Cabré M.T. & Rigau, G., (1986), *Lexicologia i semàntica*, Enciclopedia Catalana

Collins, P. & C. Hollow, (2000), *English Grammar. An Introduction*, London: MacMillan

Downing, A. & P. Locke, (2002), *A University Course in English Grammar*, Prentice Hall Internationala (UK)

Finch, D. & OrtizLira, H. (1982), *A Course n English Phonetics for Spanish Speakers*, London: Heineman, chapters 1-7

Greenbaum, S. & R. Quirk (1998), *A Student's Grammar of the English Language*, Harlow:, Essex: Longman

Hanks, P., (2000), *The New Oxford Thesaurus of English*, Oxford: Oxford U. Press

Ladefoged, P., (2004), *Vowels and Consonants*, Oxford (UK): Blackwell

Prado, M., (2000), *Diccionario de falsos amigos. Inglés-Español*. Madrid: Gredos

Shovel, M. (1989), *Making Sense of Phrasal Verbs*, London: Cassell

Swan, M. (1995), *Practical English Usage*, 2nd edition, Oxford: Oxford U. Press

Thurton, N.D. & J.B. Heaton (1996), *Dictionary of Common Errors*, 2nd edition, Harlow: Longman

Wardhaugh, R. (2002), *Understanding English Grammar*, 2nd ed., Oxford (UK), Blackwell

Wells, J.C. (1990), *Pronunciation Dictinary*, London: Longman