SUBJECT:	LITERATURA DE LA SEGONA LLENGUA (Anglès)	
Code:	28403	
Credits:	9	
Semester:	(Annual) A	(Annual) B
Groups:	1	1
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1. BRIEF DESCRIPTION OF SUBJECT

An introduction to the main genres of the Literature in English of the 19th and 20th centuries - novel, poetry, drama - through intensive reading, text analysis and critical interpretation.

2. OBJECTIVES

Literatura de la Segona Llengua aims at teaching students to:

- \Rightarrow read in detail a selection of 19th and 20th century literary texts in English of different genres.
- \Rightarrow develop basic skills in literary criticism by taking part in class discussion of these texts.
- \Rightarrow understand the evolution of English Literature and Culture in the 19th and 20th century.
- \Rightarrow prepare and write a brief comment on a text.

3. SYLLABUS

The syllabus is organised following the chronology of the 19th and 20th century. The following texts are compulsory reading:

Romanticism and Victorian Period (1st semester)

- Romantic Poetry (photocopied booklet, or electronic file sent by the teacher): A selection of poetry and prose by William Blake (1757-1827), William Wordsworth (1770-1850), Samuel Taylor Coleridge (1772-1834), George Gordon Lord Byron (1788-1824), Percy Bysshe Shelley (1792-1822) and John Keats (1795-1821).
- Mary Wollstonecraft Shelley (1797-1851), *Frankenstein* (1818). Marilyn Butler (ed.). Oxford: OUP-World's Classics, 1998. ISBN: 0192833669.
- Charles Dickens (1812-1870), *A Christmas Carol* (1843). Michael Slater (ed.). Oxford: OUP-World's Classics, 2006. ISBN: 0192806947
- R.L. Stevenson, "The Strange Case of Dr. Jekyll and Mr. Hyde" (1886). From *The Strange Case of Dr. Jekyll and Mr. Hyde and Other Tales of Terror*. Robert Mighall (ed.). Harmondsworth: Penguin, 2002. ISBN: 0140439110. 224 pp.

Late 19th century and 20th century (2nd Semester)

- Oscar Wilde, *The Importance of Being Earnest* (1895) London: Longman, 1991. ISBN: 0582077842. 112 p.

- War Poetry (photocopied booklet, or electronic file sent by the teacher): A selection of poetry by T.S Elliot (1888-1965), Rupert Brooke (1887-1915), Jessie Pope (1868-1941), Wilfred Owen (1893-1918), and Siegfried Sassoon (1886-1967) (among others).
- Selected prose (photocopied booklet, or electronic file sent by the teacher): DH Lawrence (1885-1930) and Virginia Woolf (1882-1941)
- James Joyce, *Dubliners* (1914). Jeri Johnson (ed). Oxford (OUP) World's Classics, 2001. ISBN: 0192839993. 352p.

4. ASSESSMENT

Assessment Criteria

The final mark for this subject is based on:			
1. The marks obtained in the mid-term exams (February and May)	25% + 25%		
2. Class participation	20%		
2. Practice mark. This mark is based on written assignments	30%		

The final mark for the subject is a combination though not necessarily an exact average mark, depending on the student's performance. A student who fails one of the two parts of the subject need only be assessed again for the failed part; if the student fails the second time, s/he must take the whole subject again the following year.

Assessment description:

- Exams: The exams consist of questions to be answered with a 350 word argumentative essay. The questions refer to topics dealt with in class and feature passages from the texts discussed that have to be commented on.
- Class participation: Students are required to take active part in class discussion of the texts they have previously read.
- Written assignments: Students are required to write brief comments on the authors or texts in the syllabus.

6. BIBLIOGRAPHY / MATERIALS

Apart from the readings in the Syllabus, there are a number of suggested background readings:

Abrams, M.H. (ed.). 1986. The Norton Anthology of English Literature. London: Norton. Vols. 1 & 2

Allen, W. 1958. The English Novel: A Short Critical History. London: Penguin.

Burgess, A. 1974. English Literature. Hong Kong: Longman, 1987.

Burton, S.H. 1973. The Criticism of Prose. London: Longman, 1986.

Burton, S.H. 1974. The Criticism of Poetry. London: Longman, 1985.

Carter, R. and John McRae, 1997. The Routledge History of Literature in English. London: Routledge.

Cuddon, J.A. 1984. A Dictionary of Literary Terms. New York: Penguin.

Daiches, D. 1969. A Critical History of English Literature. London, Secker and Warburg, vols. 3 &

4.

Dolley, C. (1972). The Second Penguin Book of English Short Stories. Harmondsworth: Penguin.

Evans, I. 1976. A Short History of English Literature. Harmondsworth: Penguin.

Ford, B. 1984. The New Pelican Guide to English Literature. Harmondsworth: Penguin, 9 vols.

Gower, R. 1990. Past into Present. An Anthology of British and American Literature. London:

Longman.

Legouis, E. 1934. A Short History of English Literature. Oxford: Clarendon Press.

Mc Dowall, David (1989). An Illustrated History of Britain. London: Longman.

Ousby, I. (ed.) 1988. The Cambridge Guide to Literature in English. Cambridge: C.U.P.

Sampson, G. 1970. The Concise Cambridge History of English Literature. Cambridge: C.U.P.

Williams, J. 1985. Reading Poetry. London: Edward Arnold.

OTHER COMMENTS

To take this course, students must have at least an intermediate level of English.

<u>All the books</u> listed in the syllabus should be bought before the course begins.