

SUBJECT :	METODOLOGIA DE L'ENSENYAMENT DE L'ANGLÈS I
Code:	28482
Semester:	B
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COURSE DESCRIPTION

This is an introductory course addressed to students who have both some or no experience of language teaching. It is intended to provide a theoretical basis as well as basic skills for handling the responsibilities which teachers face in their daily work. By the end of the course students will have mastered a set of teaching techniques, should be competent to design teaching materials relevant to the four skills, and be able to critically evaluate published material.

COURSE CONTENT

Among other topics, the course will cover the following main areas: Language teaching, syllabus design, lesson planning, introducing new language, class organization, teaching grammar, teaching vocabulary, teaching receptive and productive skills and language learning resources.

ORGANIZATION OF THE CLASS

Class sessions are presented in a variety of modes: instruction, experiential, discussion, experimental teaching practice, creating materials. This course aims to be participative and cooperative learning will be promoted.

ASSESSMENT

1. A final exam	75%
2. Class assignments and participation	10%
3. Micro-teaching session	15%

COURSE MATERIAL

- * Harmer, J. The practice of English Language Teaching. Longman
- * Reading Pack
- * Activity Pack

RECOMMENDATIONS

Students are strongly recommended to have passed Llengua Anglesa II to attend this course.

BASIC BIBLIOGRAPHY

- Celce-Murcia, M. (Ed.). (1991). *Teaching English as a Second or Foreign Language*. Rowley, Mass. : Newbury House.
- Edge, J. (1993). *Essentials of English Language Teaching*. London : Longman.
- Littlewood, W. (1981). *Communicative Language Teaching*. Cambridge : Cambridge University Press.
- Ribé, R., & Vidal, N. (1995). *La Enseñanza de la Lengua Extranjera en la Educación Secundaria*. Madrid : Alhambra Longman.
- Richards, J. C. (1990). *The Language Teaching Matrix*. Cambridge : Cambridge University Press.
- Stern, H. (1983). *Fundamental Concepts of Language Teaching*. Oxford : Oxford University Press.
- Thornbury, S.(1999). *How to teach grammar*. Essex: Longman.
- Ur, P. (1996). *A Course in Language Teaching : Practice and Theory*. Cambridge : Cambridge University Press.
- Van Els, T., Bongaerts, T., Extra, G., Van Os, Ch., & Janssen-van Dieten, A. M. (1984). *Applied Linguistics and the Learning and Teaching of Foreign Languages*. London : Edward Arnold.
- Widdowson, H.G. (1990). *Aspects of Language Teaching*. Oxford University Press.
- Willis, J. (1982). *Teaching English Through English*. Harlow, Essex : Longman