

Subject:	METODOLOGIA DE L'ENSENYAMENT DE L'ANGLÈS II
Code:	21823
Credits:	5 (OPT)
Semester:	1
Groups:	1
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BRIEF DESCRIPTION OF SUBJECT

This is a second course in methodology in English Language Teaching addressed to students who have either some or no experience of language teaching. It is intended to provide a theoretical and practical basis for handling the responsibilities which teachers face in their daily work.

OBJECTIVES

By the end of the course students will have mastered a set of skills required of language teachers in order to make decisions in professional teaching contexts. These skills will include working with and motivating adolescents, designing teaching materials for use in the classroom, using the internet both as a resource and for teaching purposes, Business English and 1-2-1 teaching, and evaluating language tests.

SYLLABUS

The course will cover work on warmers and fillers, how languages are learnt, theories of language learning, teaching adolescents, motivation, Business English, teaching 1-2-1, the internet, language play, testing, learner training and autonomy, project work, non-native teachers and the use of the mother tongue, using textbooks and materials production.

ASSESSMENT

This will consist of an end-of-course written paper (50%), a mid-semester test (10%), a mini-project involving materials production (15%), 4 assignments set on the Virtual Campus (20%), and forum contributions on the VC (5%). Students not submitting the final paper will be regarded as “no presentat”. These students will have to do an exam in September.

TUTORIALS

These will take place virtually and will be the 4 assignments mentioned above.

BIBLIOGRAPHY / MATERIALS

* Reading and Activity Pack

- Cook, G. (2000): *Language Play, Language Learning*. OUP.
- Dudeny, G. (2007): *The Internet and the Language Classroom*, 2nd Ed. CUP.
- Frendo, E (2005): *How to Teach Business English*. Longman.
- Hughes, A. (1989): *Testing for Language Teachers*. CUP.
- Hutchinson, T. & Waters, A. (1987): *English for Specific Purposes*. CUP.
- Lightbown, P. & Spada, N. (1999): *How Languages are Learnt*. OUP.
- Medgyes, P (2002): *Laughing Matters*. CUP.
- Osbourne, P (2005): *Teaching English One to One*. MEP.
- Sharma, P & Barret, B (2007): *Blended Learning*. Macmillan.
- Skehan, P. (1998): *A Cognitive Approach to Language Learning*. OUP.
- Smith, D G & Baber, E (2005): *Teaching English with Information Technology*. MEP.
- Stempleski, S & Tomalin, B (2001): *Film*. CUP.
- Ur, P & Wright, A (1992): *Five-Minute Activities*. CUP.
- Williams, M. & Burden, R. (1997): *Psychology for Language Teachers*. CUP.

NB. There will be a fuller bibliography given in the reading-activity pack.

OTHER COMMENTS

Students are recommended to have done Methodology 1.