



GEOGRAPHICAL VISIONS OF THE WORLD

COURSE PROGRAM/GUIA DOCENT

FALL 2009-2010





1. Dades de l'assignatura

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| Nom de l'assignatura | Geographical visions of the world |
| Codi | 100333_2 |
| Crèdits ECTS | 6 |
| Curs i període en el que s'imparteix | Academic-year-2009-2010.-First-course- Fall- Semester |
| Horari | Monday, Wednesday 11,30-13,00 |
| Lloc on s'imparteix | Facultat de Filosofia i Lletres. Classroom 111 |
| Llengües | English |

Formatat: català

Formatat: espanyol (Espanya - alfab. internacional)

2. Professor/a de contacte

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| Nom professor/a | Professors: Montserrat Pallares-Barbera, Ph.D. and Antonia Casellas Ph.D. |
| Departament | Geography |
| Universitat/Institució | Universitat Autònoma de Barcelona |
| Despatx | B9-01088, B9-01028 |
| Telèfon (*) | 34 5814814, 34 935814805 |
| e-mail | Montserrat.pallares@uab.cat , Antonia.casellas@uab.cat |
| Horari d'atenció | Monday and Wednesday 16,00-17,00 |
| Horari de tutories | Monday and Wednesday 16,00-17,00 |

3.- Prerequisits

No pre-requisites required.



4.- Contextualització i objectius formatius de l'assignatura

Contextualization: This subject is taught in the first year of History.

Goals of the subject: It constitutes an introduction to the main subjects of human geography for social sciences students. It pays preferential attention to the most significant aspects of the contemporary world.

Formative Goals:

1. To study the main elements which form the structure of the territories in societies around the world
2. To understand why problems have a geographic context
3. To learn how global, geopolitical and economic landscapes make the cultural diversity of human societies
4. To discuss environmental and social inequalities at a global scale
5. To analyze the main features of urbanization and cities
6. To identify how the forces of globalization work



5.- Competències i resultats d'aprenentatge de l'assignatura

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| Competència | CEF 16 Specific competencies. To analyze and explain the main structure and dynamics of the current world from a geographical perspective. |
| Resultats d'aprenentatge | At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered. |
| Competència | CEF 17 Specific competencies. To understand the spatial relationships at different scales of territory, through the relationship between nature and society, and through the temporal dimension. |
| Resultats d'aprenentatge | At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered. |
| Competència | CTF2 Cross-disciplinary skills. To develop students' autonomous learning skills. CTF3 Cross-disciplinary skills. To search, select and manage information from structured sources (databases, bibliographies, magazines). |
| Resultats d'aprenentatge | At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered. |
| Competència | CTF4 Cross-disciplinary skills. To organize time and resources: design plans, prioritizing objectives, timelines and commitments to action. CTF5 Cross-disciplinary skills. To analyze and synthesize information. |
| Resultats d'aprenentatge | At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered. |



6.- Continguts de l'assignatura

1. Introduction to human geography: mapping, scale, and regions (2 sessions)
2. Globalization and the geography of Networks (4 sessions)
3. Diffusion and migration (3 sessions)
4. Population (2 sessions)
5. The geography of jobs, development and market areas (4 sessions)
6. Industry and services (4 sessions)
7. Urban geography (4 sessions)
8. Rural geography (2 sessions)
9. Cultural geography (2 sessions)
10. Human impact on environments (3 sessions)

Conference 1. "Entrepreneurial Cities in the Global Economy and the 'urban public value". Dr. TR Lakshmanan. Topic: Theoretical work on the rise of entrepreneurial cities in the contemporary global economy, their acquisition of new economic and political capacities that enable them to be dynamically competitive, and the collaborative work among urban private, public, and civil society agents developing new models of urban governance in order to create "urban public value". (This conference is one session of the Topic 2)

Conference 2. "Entrepreneurial Cities in the Global Economy. The cases of Boston, Baltimore and Cleveland". Dr. Lata Chatterjee. Topic: Case studies in Boston, Baltimore, and Cleveland to test out and refine the above theoretical constructs. (This conference is one session each of the Topic 2 and 4)

Conference 3. "Globalization and historical relationships" Dr. John Short. Topic: The complexity of cities, jobs and works and communication transmissions started very long ago. New technologies have change the speed of transactions in which it is called now globalization. (This conference is one session of the Topic 2)



7.- Metodologia docent i activitats formatives

(Teaching methodology and other course activities)

1) The course will be structured in classes led by the professor, and seminars and conferences given by visiting professors;

Therefore, this course will be conducted by the class professor and by seminars led by the teacher. This part will be 33% (50 hours) of the total hours that the student has to invest in the course (150 hours).

2) Student's autonomous activities under teachers' supervision. In these sessions students would learn to develop the content of the course. The autonomous-supervised activity of the student may be individual or group work. The purpose of the autonomous activities prepared by the student will be: (a) to study for classes or exams -this is perceived as an essentially individual activity; (b) to prepare for classroom presentations, which can be shared by group but also individually; (c) to do exercises on the topics of the course. This part can be done individually or on group. This will be 33% (50 hours) of the total hours that the student has to invest in the course (150 hours).

3) Autonomous activities. They will be performed by the student in order to study for an exam, to study material for classes, for preparation of seminars and reading articles or books on the course subjects. This part will be 33% (50 hours) of the total hours that the student has to invest in the course (150 hours).



TIPUS
D'ACTIVITAT

ACTIVITAT

HORES

RESULTATS
D'APRENTATGE

DIRIGIDES

Up to 50 hours

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| Classes led by the professor | 3 hours per week | Basic and fundamental knowledge on each of the topics covered. |
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| Seminars | 10 hours | Learning and discussing crucial and timely topics. |
| Lectures | 4 hours | Lectures by invited scholars. The student will learn to listen and relate to the course topics. |
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Supervisades

Up to 50 hours

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| Preparation of paper term and exercises | 3.50 hours / week | Under the teacher supervision, when necessary, students would learn to work on the topics of the course. |
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Autònomes

Up to 50 hours

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| To study for exam | | To learn the theme of the course |
| To study materials for class | | To learn the theme of the course |
| Preparation and reading articles or books on the course subjects | | To learn the theme of the course |



8.- Avaluació

- Term paper (30%)
- Presentation and class participation (10%)
- Exercises (25% of total grade)
- Exam (35%)

| ACTIVITATS D'AVUACIÓ | HORES | RESULTATS D'APRENTATGE |
|---|-------|---|
| Exam | | At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered. |
| Exercises, presentation and | | At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered. |
| Term paper | | At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered. |

9- Bibliografia i enllaços web

Course Textbook: Fouberg, E.H.; Murphy, A. B.; de Blij, H. J. *Human geography. People, place, and culture*. Hoboken, N.J.: John Wiley and Sons, Inc., 2009.

<http://blogs.uab.cat/bhgeografia/>

Another course Textbook: Kuby, M.; J. Harner; P. Gober. *Human geography in action*. Hoboken, N.J.: John Wiley and Sons, Inc., 2004.

Codi de camp canviat

UAB
Universitat Autònoma
de Barcelona

Guia docent

Titulacions de Grau i de Màster

