

<b>SUBJECT:</b>	<b>LLENGUA COMPARADA : ANGLÈS-CATALÀ/CASTELLÀ</b>
<b>Code:</b>	28279
<b>Group :</b>	1
<b>Credits:</b>	6
<b>Semester:</b>	1
<b>Teacher:</b>	J.A. Domínguez
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### **BRIEF DESCRIPTION OF SUBJECT**

We depart from the assumed knowledge of the students' native language to give them a deeper understanding and ability to make English a suitable instrument of communication.

### **OBJECTIVES**

Based on the parametrised structure of Catalan, Spanish, and English we intend to give the students a deeper knowledge of English through the contrast with their native languages, so that they gain the following abilities: a correct pronunciation of English, a good understanding of the structure of the lexicon, especially of word-formation, and a good knowledge of the English syntactic structures: ability to form their own sentences and to understand those they come across.

### **SYLLABUS**

The following modules will be dealt with during the course:

- Contrastive linguistics. Language learning. Communication strategies and error analysis.
- The alphabetic writing system
- The tables of the sound systems of the three languages. Phonotactics
- Morphology. Word-formation
- Syntactic structures

### **ASSESSMENT**

The students will be assessed on the following bases:

- A final examination, 60%
- Class attendance and class assignments, 20%
- Article reviews and the Tutoria I. , 20%

### **TUTORIALS**

Problem solving. Repair exercises. Review of new concepts.

### **BIBLIOGRAPHY / MATERIALS**

The bibliography of the course, articles for the review, and topics of assignment will be given the first class.

