

Subject:	GRAMÀTICA FUNCIONAL ANGLESA
Code:	28457
Group:	1
Credits:	6
Semester:	2
Teacher:	Hortènsia Curell i Gotor
Timetable:	Monday & Wednesday 11:30 – 13:00
Tutoria integrada:	Campus Virtual
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BRIEF DESCRIPTION OF SUBJECT

This is an introductory course to Systemic Functional Grammar (Halliday), with a heavy practical component. The basic tenets of SFG will be introduced, and then we will deal in turn with each of the metafunctions (experiential, interpersonal and textual). The theoretical explanations will be accompanied by an important number of exercises.

OBJECTIVES

Students should be able to (i) distinguish the 3 metafunctions (experiential, interpersonal and textual); (ii) analyse clauses within the systems of Mood, Transitivity and Theme; and (iii) comment on texts from the three different perspectives (experiential, interpersonal and textual).

ASSESSMENT

The course will be evaluated as follows:

- Midterm exam (35%).
- Final exam (35%).

In both exams, the students will be asked to provide answers to different theoretical questions and solve practical exercises.

- Homework and in-class assignments (15%).

There will be weekly assignments, some of which will be handed in and others corrected in class. Besides there will be work done in class which will be assessed.

- Work done in the “tutoria integrada” (12%).
- Contributions to the Forum (3%)

Note 1: The two exams and the assignments corresponding to *tutoria integrada* are COMPULSORY, as is 80% of the homework and in-class assignments.

Note 2: The minimum grade required in the assignments corresponding to *tutoria integrada* and exams is 3.5.

Note 3: The handing in of any kind of assignment excludes the possibility of obtaining a *No presentat* as a final grade of the course.

Note 4: The level of English will be taken into account when correcting exams and in the final assessment.

Important: All assignments submitted MUST be word processed.

TUTORIALS:

The “tutoria integrada” will be done virtually, using the *Campus Virtual*. Tutorials will be devoted to practical exercises and to discussions of readings.

SYLLABUS

1. Introduction.
2. Metafunctions: interpersonal, experiential and textual.
3. Constituency and rank. Labels.
4. The system of Mood.
5. The system of Transitivity.
6. The system of Theme.

BIBLIOGRAPHY / MATERIALS

Bloor, Thomas & Bloor, Meriel. 1995. *The Functional Analysis of English. A Hallidayan Approach*. London: Arnold.

Butt, David *et al.* 1997. *Using Functional Grammar. An Explorer's Guide*. Sydney: NCELTR.

Eggs, Suzanne. 1994. *An Introduction to Systemic Functional Linguistics*. London: Pinter Publishers.

Halliday, M.A.K. 1994. *An Introduction of Functional Grammar*. 2nd edition. London: Arnold.

Halliday, M.A.K. & Christian, M.I.M. Matthiessen. 1999. *Construing Experience Through Meaning*. London & New York: Continuum.

Lock, Graham. 1996. *Functional English Grammar. An Introduction for Second Language Teachers*. Cambridge: Cambridge University Press.

Martin, J. R. (1992) *English Text: System and Structure*. Amsterdam: Benjamins.

Martin, J.R., Christian, M.I.M. Matthiessen & Clare Painter. 1997. *Working with Functional Grammar*. London: Arnold.

Thompson, Geoff. 2004. *Introducing Functional Grammar*. 2nd edition. London: Arnold.

More detailed bibliography will be provided during the course.

