SUBJECT:	**HISTÒRIA DE LA LLENGUA ANGLESA**
Code:	28460
Credits:	10,5
Semester:	Annual
Groups:	1,2
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Tutoria integrada:	Virtual
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BRIEF DESCRIPTION OF SUBJECT

This course provides an introductory but quite thorough descriptive grounding in the evolution of the English language in all major linguistic areas: orthography, phonology, morphology, syntax and vocabulary. It is chronologically structured, starting with its prehistoric origin and gradually working through the successive language states of Old, Middle, Modern and Contemporary English. Sometimes topics may be looked at across the different periods to study their evolution monographically. The subject draws heavily on the skills and concepts obtained through the first cycle subjects of Descriptive Grammar and Phonetics and Phonology, as well as the second cycle subject of Diachronic English. The approach taken is of a rather practical kind: students will be required to apply their theoretical knowledge to exercise work and the analysis of sample texts of the different periods.

OBJECTIVES

The aim of the course in relation to the degree is:

- to apply and develop the concepts acquired in *Diachronic English*.
- to provide more detailed knowledge and understanding of the historical evolution of English in its main varieties.
- to introduce new tools for diachronic linguistic analysis.
- to provide linguistic training to help students access the language of authors from different periods.
- to prepare students for more advanced second cycle subjects such as Linguistic Variation and Change, Dialectology, Socio-linguistics, and Philological Analysis.

Students will learn:

- to recognize and analyze linguistic features which differ from contemporary English.
- to understand and describe the emergence of important linguistic innovations in English
- to understand and describe how linguistic features are maintained or change over time within a perspective of functional systems and subsystems of the language.
- to understand some of the main internal and external factors governing language evolution as applied to the case of English
- to determine the approximate diachronic and dialectal origin of a selection of texts.

- to translate them into contemporary English.

SYLLABUS

1. A review of key working concepts in language variation and change

2. A brief historical linguistic background to English

3. A linguistic overview of Old English
    - Manuscripts and spelling: traditions, scriptoria, styles
    - Morphology: inflectional systems; syncretism; derivation
    - Syntax: word order patterns and their evolution
    - Lexicon: native and foreign elements; word formation
    - Sounds and sound change; evidence of spelling

4. Middle English
    - Dialect evolution
    - Transitional sound-changes
    - Spelling: French input; regional divergence
    - Sounds and spelling
    - Grammar: morphological simplification; synthetic to analytic grammar; word order evolution; evolution of subsystems
    - Lexicon: native and foreign elements; word formation

5. Early Modern English
    - Lexicon: borrowing; word formation
    - Grammar: evolution of subsystems; residual morphology
    - Spelling: neoclassical influence, reforms, printing practice
    - Syntax: word order, sentence structure;
    - Stylistics: rhetoric and text types
    - Sound changes

6. Later Modern English
    - Standard English: Selection, codification and normativization among variants
    - Spelling
    - Grammar
    - Sound changes
    - Lexicon

7. English in the UK and overseas: standard and nonstandard varieties

NOTES:
1. The presentation of specific topics may sometimes be organised by period, or may be organised thematically, or both.
2. Throughout the year texts and text excerpts will be used/analysed in order to see linguistic features and their evolution.

ASSESSMENT

The course will be evaluated as follows:

• Mid-term and final exam: 60%
• Homework, special assignments, tutorials and class participation: 40% . This work will form two semester 'portfolios'. Work will be assigned on a regular basis both for class and for handing in. Assignments not prepared by the stipulated date will not be graded, and the corresponding marks will be lost.
An average final grade will be assigned to both parts, and the final mark will derive from these. **It is important to note that both parts are obligatory and that it is not possible to pass the subject without completing both exams and assignments. An average exam mark or assignment mark below a 4 is not acceptable.**

Note: **The level of English will be taken into account when correcting exams and assignments, and in the final assessment**.

TUTORIALS

Tutorials are coordinated via "Campus Virtual" and may consist of some small-scale library research assignments, and discussion of aspects of the assignments on-line.

BIBLIOGRAPHY / MATERIALS

Hand-outs for lectures, exercises and some texts for analysis will normally be provided via "Campus Virtual". A text pack and a Middle English glossary (Mossé) will be available in paper format if necessary.

In the following bibliography, the dictionary in bold print is obligatory and **should be acquired by the beginning of the course.**

- Algeo, J. and Pyles, Th. (1982) Problems in the origins and development of the English language, New York: Harcourt, Brace, Jovanovich.
- Barber, C. (1993) The English Language: A historical introduction, Cambridge: CUP.
- Barber, C. (1976) Early Modern English, London: Deutsch.
- Baugh, A. and Cable, T. (1993) A history of the English language, Routledge.
- Burrow, J.A. and Turville-Peter, Th. (1992) A Book of Middle English, London: Blackwell.
- Fennel,B. (2001) A History of English. London: Ed.Arnold.
- Freeborn, D. (2002) From Old English to Standard English, London: Macmillan
- Görlach, M. (1997) The Linguistic History of English: An Introduction, London: Macmillan.
Görlach, M. (1991) Early Modern English 1500-1700, Cambridge: CUP.
- Graddol, D., Leith, D. & Swann, J. (1996) English: history, diversity and change, London: Routledge.
- Heller, L. et al. (1984) The private lives of English words, London: Routledge.
- Kisbye, T, (1971) An Historical Outline of English Syntax, Aarhus: Akademisk Boghandel.
- Leith, D. (1983). A Social History of English. London: Routledge and Kegan Paul.

• Marchand, H. (1969) The categories and types of present-day English word-formation: a synchronic-diachronic approach, München: D.H.Becksche Verlag.
• McCrum, R. et al. (1992) The story of English, London: Faber and Faber.
• McIntosh,A. et al. (1986). A Linguistic Atlas of Late Medieval English. AberdeenUP
• Mossé, F. (1952) A Handbook of Middle English. Baltimore.
• Pyles, Th. (1971) The Origins and Development of the English Language, New
        York: Harcourt, Brace, Jovanovich, Inc.
• Scragg, D. (1974) The History of English Spelling, Manchester: Manchester University Press.
• Serjeantson, M. (1935) A History of Foreign Words in English. London.
• Smith, J.J. (1999) Essentials of Early English, London: Routledge.
• Strang, B.M.H. (1970) A History of English, London: Methuen.
• Trudgill, P. 1992. The dialects of England. Oxford: Blackwell.
• Williams, G. (1982) The Origins of English, New York: Macmilllan.
• Visser, F.T. (1970) An Historical Syntax of the English Language, Leiden: E.J. Brill.
• The Cambridge History of the English Language (Various editors / various years), CUP.

Dictionaries

The Oxford English Dictionary, Oxford: OUP.
Clark Hall, J.R. (1970). A Concise Anglo-Saxon Dictionary. Cambridge:CUP.
Finkenstaedt, Th. et al. (1970). Chronological English Dictionary. Heidelberg.
Hoad, T. (1986) The Oxford Concise Dictionary of English Etymology, Oxford: OUP.
Kurath,H.(ed.) (1969). Middle English Dictionary. Michigan: Ann Arbour.
Onions, C.T. (1966). Oxford Dictionary of English Etymology. Oxford: Clarendon Press.

OTHER COMMENTS

Students who have not passed all first cycle language subjects, as well as the introductory second- cycle subject of Diachronic English are strongly recommended to abstain from enrolment in this subject.