

SUBJECT:	SOCIOLINGÜÍSTICA ANGLESA
Code:	28494
Credits:	6
Semester:	A
Groups:	1
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BRIEF DESCRIPTION OF SUBJECT

The goal of this course is to introduce students to the main topics, theoretical approaches and concepts as well as the methodology of the discipline. The relationship between language and society is examined from different epistemological perspectives in an attempt to understand the way language and society can be understood in relation to the English language. Classes will be organized in an interactive and participatory manner. Lectures will be combined with class discussions about the various topics and readings that will be covered in the course. Each week a different group will present the weekly readings.

OBJECTIVES

The goal of the course is to provide an in-depth knowledge of language use and variation in English. Students will have a chance to learn about how various levels of language structure and language practices and the way they are connected to society, social processes and social relations. Students will be able to describe the major patterns in present day English varieties.

SYLLABUS

Topic #1 *A conceptual approach*
 Topic #2 *Key concepts*
 Topic #3 *Quantitative sociolinguistics*
 Topic #4 *Language, social class and ethnicity*
 Topic #5 *Social categorization*

Topic #6 *Qualitative sociolinguistics*
 Topic #7 *Language and Culture*
 Topic #8 *Gender*
 Topic #9 *Ideology*
 Topic #10 *Multilingualism*

ASSESSMENT

Evaluation of the course is based on a final exam that counts for 60% and class participation along with two assignments that count for 40% (20% class participation + 20% both

assignments) of the final grade. Assignments will only be accepted on the date established.

TUTORIALS

There will be two *tutoria integrada* assignments that are compulsory.

Assignment #1 *Recording and transcription*

Assignment #2 *An analysis of a communicative event*

BIBLIOGRAPHY / MATERIALS

- Blommaert, Jan and Verschueren, Jef. 1998. Debating diversity. London: Routledge.
- Duranti, Alessandro. 1997. Linguistic anthropology. Cambridge: CUP.
- Eckert, Penelope. 1989. Jocks and burnouts. New York: Columbia University Teacher's College.
- Eckert, Penelope (ed.). 1991. New ways of analyzing sound change. New York: Academic Press.
- Fasold, Ralph. 1990. Sociolinguistics of language. Oxford: Blackwell.
- Goffman, Erving. (1964) 1972. The neglected situation. In P. Paolo Giglioli ed. Language and social context. Middlesex: Penguin.
- Holmes, Janet and Meyerhoff, Miriam. 2003. Language and gender. Oxford: Blackwell.
- Lippi-Green, Rosina. 1997. English with an accent. London: Routledge.
- Mason, Jennifer. 1996. Qualitative researching. London: Sage.
- Milroy, Lesley and Gordon, Matthew. 2003. Sociolinguistics. Oxford: Blackwell.
- Romaine, Suzanne. 1994. Language in society. An introduction to sociolinguistics. Oxford: OUP.
- Saville-Troike, Muriel. 1982. The ethnography of communication. Oxford: Blackwell.
- Wardhaugh, Ronald. 2002 4th edition. An introduction to sociolinguistics. Oxford: Blackwell.
- Wolfram, Walt and Natalie Schilling-Estes. 1998. American English. Oxford: Blackwell.

