

UAB

Universitat Autònoma
de Barcelona

Guia docent

Titulacions de Grau i de Màster



GEOGRAPHICAL VISIONS OF THE WORLD

COURSE PROGRAM/GUIA DOCENT

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1. Dades de l'assignatura

Nom de l'assignatura	Geographical visions of the world
Codi	100333_3
Crèdits ECTS	6
Curs i període en el que s'imparteix	First course
Horari	
Lloc on s'imparteix	Facultat de Filosofia i Lletres. Classroom 209
Llengües	English

2. Professor/a de contacte

Nom professor/a	Professors: Montserrat Pallares-Barbera, Ph.D. and Antonia Casellas Ph.D.
Departament	Geography
Universitat/Institució	Universitat Autònoma de Barcelona
Despatx	B9-01088, B9-01028
Telèfon (*)	34 5814814, 34 935814805
e-mail	Montserrat.pallares@uab.cat , Antonia.casellas@uab.cat
Horari d'atenció	
Horari de tutories	

3.- Prerequisites

No pre-requisites required.



4.- Contextualització i objectius formatius de l'assignatura

Contextualization: This subject is taught in the first year of History and Anthropology.

Goals of the subject: It constitutes an introduction to the main subjects of human geography for social sciences students. It pays preferential attention to the most significant aspects of the contemporary world.

Formative Goals:

1. To study the main elements which form the structure of the territories in societies around the world
2. To understand why problems have a geographic context
3. To learn how global, geopolitical and economic landscapes make the cultural diversity of human societies
4. To discuss environmental and social inequalities at a global scale
5. To analyze the main features of urbanization and cities
6. To identify how the forces of globalization work



5.- Competències i resultats d'aprenentatge de l'assignatura

Competència

CEF 16 Specific competencies. To analyze and explain the main structure and dynamics of the current world from a geographical perspective.

Resultats d'aprenentatge

At the end of the course the student will have achieved:
- Basic and fundamental knowledge about each of the topics covered.

Competència

CEF 17 Specific competencies. To understand the spatial relationships at different scales of territory, through the relationship between nature and society, and through the temporal dimension.

Resultats d'aprenentatge

At the end of the course the student will have achieved:
- Basic and fundamental knowledge about each of the topics covered.

Competència

CTF2 Cross-disciplinary skills. To develop students' autonomous learning skills.
CTF3 Cross-disciplinary skills. To search, select and manage information from structured sources (databases, bibliographies, magazines).

Resultats d'aprenentatge

At the end of the course the student will have achieved:
- Basic and fundamental knowledge about each of the topics covered.

Competència

CTF4 Cross-disciplinary skills. To organize time and resources: design plans, prioritizing objectives, timelines and commitments to action.
CTF5 Cross-disciplinary skills. To analyze and synthesize information.

Resultats d'aprenentatge

At the end of the course the student will have achieved:
- Basic and fundamental knowledge about each of the topics covered.



6.- Continguts de l'assignatura

1. Introduction to human geography: mapping, scale, and regions (2 sessions)
2. Globalization and the geography of networks (4 sessions)
3. Diffusion and migration (3 sessions)
4. Population (1 sessions)
5. The geography of jobs, development and market areas (4 sessions)
6. Industry and services (4 sessions)
7. Urban geography (4 sessions)
8. Rural geography (2 sessions)
9. Cultural geography (3 sessions)
10. Human impact on environments (3 sessions)

Conference 1 and 2. "Urbanization in Asian cities. The case of Seoul". 2 conferences. Dr. Yong-Sook Lee. December 13 and 15th.

Conference 3. To be announced.

Note: This schedule can vary according to the needs of the course.



7.- Metodologia docent i activitats formatives

(Teaching methodology and other course activities)

1) The course will be structured in classes led by the professor, and seminars and conferences given by visiting professors;

Therefore, this course will be conducted by the class professor and by seminars led by the teacher. This part will be 33% (50 hours) of the total hours that the student has to invest in the course (150 hours).

2) Student's autonomous activities under teachers' supervision. In these sessions students would learn to develop the content of the course. The autonomous-supervised activity of the student may be individual or group work. The purpose of the autonomous activities prepared by the student will be: (a) to study for classes or exams -this is perceived as an essentially individual activity; (b) to prepare for classroom presentations, which can be shared by group but also individually; (c) to do exercises on the topics of the course. This part can be done individually or on group. This will be 33% (50 hours) of the total hours that the student has to invest in the course (150 hours).

3) Autonomous activities. They will be performed by the student in order to study for an exam, to study material for classes, for preparation of seminars and reading articles or books on the course subjects. This part will be 33% (50 hours) of the total hours that the student has to invest in the course (150 hours).



TIPUS D'ACTIVITAT

ACTIVITAT

HORES

RESULTATS D'APRENTATGE

DIRIGIDES

Up to 50 hours

Classes led by the professor 3 hours per week Basic and fundamental knowledge on each of the topics covered.

Seminars	10 hours	Learning and discussing crucial and timely topics.
Lectures	4 hours	Lectures by invited scholars. The student will learn to listen and relate to the course topics.

Supervisades

Up to 50 hours

Preparation of paper term and exercises	3.50 hours / week	Under the teacher supervision, when necessary, students would learn to work on the topics of the course.

Autònomes

Up to 50 hours

To study for exam		To learn the theme of the course
To study materials for class		To learn the theme of the course
Preparation and reading articles or books on the course subjects		To learn the theme of the course



8.- Avaluació

- Term paper (30%)
- Presentation of the term paper and class participation (10%)
- Exercises (25% of total grade)
- Exam (35%). It is a requirement to pass the exam

Note. This is a continuous course evaluation. Therefore there is no other type of evaluation.

ACTIVITATS D'AVALUACIÓ

HORES

RESULTATS D'APRENTATGE

ACTIVITATS D'AVALUACIÓ	HORES	RESULTATS D'APRENTATGE
Exam		At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered.
Exercises, presentation and class participation		At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered.
Term paper		At the end of the course the student will have achieved: - Basic and fundamental knowledge about each of the topics covered.

9- Bibliografia i enllaços web

Course Textbook: Fouberg, E.H.; Murphy, A. B.; de Blij, H. J. *Human geography. People, place, and culture*. Hoboken, N.J.: John Wiley and Sons, Inc., 2009.

<http://blogs.uab.cat/bhgeografia/>

Another course Textbook: Kuby, M.; J. Harner; P. Gober. *Human geography in action*. Hoboken, N.J.: John Wiley and Sons, Inc., 2004.

Articles and specific papers posted in the Campus Virtual.



10.- Programació de l'assignatura

ACTIVITATS D'APRENTATGE

DATA/ES	ACTIVITAT	LLOC	MATERIAL	RESULTATS D'APRENTATGE
	Exercise 1. Summary of talks. Students will submit two pages double-spaced essays		To choose from 3 Conference-talks. 10%	
	Exercise 2. Choose a newspaper article and write three pages, double space essay analyzing the issue in relation to course work		15%	
	Term Paper. Write 10 double space page paper addressing an urban or rural area within Catalonia to examine and analyze. This area can be large or small, in the city or in the suburbs. You can walk, bike or drive. The point is to use the skills you have to describe (briefly) the area you choose, and to analyze it in whatever terms make sense to you using the readings and class discussion as a guidance. We will examine different research possibilities in class		30%	

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LLIURAMENTS

DATA/ES	LLIURAMENT	LLOC	MATERIAL	RESULTATS D'APRENTATGE