

# Democracy and Citizenship

Master in Political Science  
Academic Year 2012-13, first semester  
10 ECTS

**\*PRELIMINARY SYLLABUS\***

## Coordinator

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## Faculty

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Joan Botella, John Etherington, Margarita León  
Guest Lecturers: Agustí Bosch (UDG), Alicia García Ruiz (Department of Philosophy, UB)

## Objetives and skills

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The objective of this module is to present the key debates in the discipline concerning the notion of democracy and actually existing democratic systems. This includes discussions concerning concepts such as democracy, democratic quality and citizenship; the conditions for development and stability of democratic systems; the consequences of different types of democracy and their institutional arrangements for political life; the tools and channels for citizen participation in decision-making processes; and the challenges faced by contemporary democratic systems.

## Contents

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These contents are structured around four main axes:

- 1.- The emergence and structuring of democratic systems, in both historical and institutional terms. (Prof. J. Etherington)
- 2.- The interaction between Welfare policies and the notion of citizenship ( M. León).
- 3.- Citizenship and community ( A. García Ruiz)
- 4.- Links between citizens and the political system: parties, representation, media. (Profs. J.Botella, A. Bosch)

Schedule (tentative)

	<b>1st. session</b> (15h – 17h30)	<b>2nd. session</b> (17h30 – 20h)
4 Octubre	Presentation:	JB, JE
11 Octubre	JE	-----
18 Octubre	JE	JB
25 Octubre	JE	JB
8 Novembre	JE	JB
15 Nov	JE	JB
22 Nov	M León	M. León
29 Nov	A.G.Ruiz	JB
20 Des	A.G.Ruiz	JB + Guest
10 Gener	JB	JB + Guest
17 Gener	Evaluation	

### Basic Bibliography

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- B. Moore, The Social Origins of Dictatorship and Democracy
- G. Almond, S. Verba, The Civic Culture
- R. Putnam, Making Democracy Work
- Lijphart, Models of Democracy
- T.H. Marshall, Citizenship and Social Class
- Panebianco, Political Parties
- D.C. Hallin, P. Mancini, Comparing Media Systems.

Students must become familiar with these core works. In addition, shorter texts (journal articles, book chapters) will be specified at the beginning of term and students are expected to prepare them for the relevant sessions.

## Evaluation

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For students to be evaluated they must first attend a **minimum of 80% of the sessions**. Overall marks for the module will be based on the active participation of students in class and on an essay which demonstrates in-depth knowledge of the literature discussed and which forms the basis for a reflexion on themes not dealt with by the module. The content and titles of these essays will be determined by the tutors of the module and individual students.

The evaluation of the module, then, will be based on the following elements:

- Attendance and participation in class: 25%
- Exam 30%
- Essays 45%