

Democracy and Citizenship

2013/2014

Codi: 42270

Crèdits: 10

Titulació	Tipus	Curs	Semestre
4313335 Ciència Política / Political Science	OB	0	1

Professor de contacte

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Utilització d'idiomes

Llengua vehicular majoritària: anglès (eng)

Prerequisites

Students are required to have prior training corresponding to a bachelor in political science or other closely related subject.

Objectius

The purpose of this module is to present some of the main debates and approaches to understanding democracy and citizenship. This includes a critical evaluation of the conditions for development and stability of democratic systems and the consequences of different types of democracy and institutional arrangements for political life. We also examine the role of political parties and the tools and channels for citizen participation in decision-making processes. In continuation the module analyses the development and current tensions of social citizenship in welfare states. In the final sessions we further explore the challenges faced by contemporary political systems in terms of political processes and participation both within and beyond the nation-state.

Competències

Ciència Política / Political Science

- Analyse the behaviour and political attitudes of the public and the political communication processes in which they are immersed.
- Analyse the main economic, social and political challenges facing contemporary democracies.
- Applied theoretical knowledge acquired from the analysis of real situation and using political analysis generate useful orientations for decision-making.
- Demonstration reading comprehension for specialist texts in English.
- Design and write projects and technical and academic reports autonomously using the appropriate terminology, arguments and analytical tools in each case.
- Possess and understand knowledge that provides a basis or opportunity for originality in the development and/or application of ideas, often in a research context
- Recognise the complexity of politics today, its diversity and the tensions to which it is exposed, with special emphasis on the Spanish and European contexts.
- Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent
- Students should be able to integrate knowledge and face the complexity of making judgements based on information that may be incomplete or limited and includes reflections on the social and ethical responsibilities associated with the application of their knowledge and judgements
- Understand the design, operation and consequences of the political institutions and their relation to processes of governance.

Resultats d'aprenentatge

1. Analyse the level of democratic quality in a political system.
2. Analyse the way in which advanced democracies changeover time.
3. Demonstration reading comprehension for specialist texts in English.
4. Describe the characteristics of political culture and identify their explanations and consequences.
5. Design and write projects and technical and academic reports autonomously using the appropriate terminology, arguments and analytical tools in each case.
6. Identify the way in which current phenomena such as globalisation, cultural diversity and the development of new technology affect democratic systems.
7. Identify the debates on public opinion, political communication and democracy.
8. Identify the different dimensions of the concept of democracy, its contradictions and the debates accompanying them.
9. Identify the different factors and variables that may be involved in the appearance, stability and crisis of a democratic system
10. Identify the different practical implications of the theories of democracy.
11. Identify the importance of specific political, economic and institutional contexts for democratic stability.
12. Identify the modes of political participation, the factors that explain them and their consequences for democracy
13. Possess and understand knowledge that provides a basis or opportunity for originality in the development and/or application of ideas, often in a research context
14. Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent
15. Students should be able to integrate knowledge and face the complexity of making judgements based on information that may be incomplete or limited and includes reflections on the social and ethical responsibilities associated with the application of their knowledge and judgements
16. Understand the different conceptions of the concept of citizenship and their implications.
17. Understand the different existing models of democracy, their institutional characteristics and their implications.
18. Understand the tensions between participation and representation, the debates on political disenchantment and the crisis of representation.

Continguts

Democracy and Citizenship

Part I: The Social Conditions Necessary for the Emergence and Maintenance of Democratic Citizenship (John Etherington)

Session 1: The Social Origins of Liberal Democracy: Barrington Moore and *The Social Origins of Dictatorship and Democracy*

Session 2: Considerations on *The Social Origins of Dictatorship and Democracy*

Session 3: Capitalism and the Rise of Liberal Democracy

Session 4: Liberal Democracy as Class Accommodation

Session 5: Capitalist Development and Democracy

Session 6: Capitalist Development and Democracy II

Session 7: Democracy and Social Capital 1: Robert Putnam's *Making Democracy Work*

Session 8: Democracy and Social Capital 2: Considerations on *Making Democracy*

Part 2: Normative debates on democracy (Paul Bou-Habib, University of Essex).

Session 1: Instrumental vs. Non-Instrumental Justifications of Democracy

Session 2: Majoritarian vs. Constitutional Conceptions of Democracy

Part 3: Political Parties (Joan Botella)

Session 1 Political parties as organisations

Session 2 Party systems

Session 3 The human factor: party leaders, activists and voters

Session 4 The perception of political parties: anti-party feelings in democratic countries and their implications.

Part 4: Theories and notions of social citizenship (Margaritha Leon)

Session 1: Theories and notions of social citizenship

Session 2: Democracy and the Welfare State

Session 3: Challenging Universalism: diversity and social citizenship

Session 4: Social Innovation and the Welfare State: New forms of contestation and participation confronting old forms of governance

Part 5: Protest in movement - economic crises and political participation (Eva Anduiza)

Session 1: Resources versus grievances: why people protest

Session 2: Mobilization versus reinforcement: the role of social media in contentious politics

Part 6: Migration and citizenship - cross border electoral processes (Eva Ostergaard-Nielsen)

Session 1: Migration and citizenship

Session 2: Transnational electoral mobilization

Metodologia

This course emphasizes active student participation in class, tutorials continuous evaluation through the elaboration and evaluation of assignments related to the different dimensions of the module, as well as a final exam.

Activitats formatives

Títol	Hores	ECTS	Resultats d'aprenentatge
Tipus: Dirigides			
Lectures and seminars	63	2,52	1, 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18

Tipus: Supervisades			
Tutorials	50	2	3, 13, 15
Tipus: Autònomes			
Preparation of assigned readings	100	4	3, 13
Preparations of course assignments	34,5	1,38	5, 13, 14, 15

Avaluació

In this module we emphasize the continuous evaluation and feedback on the understanding of the different dimensions and concepts related to the sessions complemented by a final take home exam. The evaluation is therefore divided into the following elements:

Participation: Students are expected to have prepared the assigned readings before coming to class and to take an active part the sessions. It is obligatory to assist in 80% of the sessions in order to pass this module.

Continuous evaluation (60%) : During the term students will write 4 short essays (max 1200 words each) answering questions related to the different sessions. The dates for handing in the essays will be published before the beginning of the course.

Exam 40%: There will be a take home exam at the end of the course where students have to reply to questions set out by the teachers with an essay (max 2500 words). The provisional dates are 13/1-17/1.

Activitats d'avaluació

Títol	Pes	Hores	ECTS	Resultats d'aprenentatge
Continuous evaluation	60 %	0	0	3, 5, 13, 14, 15
Exam	40%	2,5	0,1	3, 5, 13, 14, 15

Bibliografia

- Moore, Barrington (1966) *The Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*. Boston: Beacon Press. Chapters 1, 2, 3 and 7.
- Smith, Dennis (1984) "Discovering Facts and Values: The Historical Sociology of Barrington Moore", in Skocpol (ed.) *Vision and Method in Historical Sociology*. Cambridge: Cambridge University Press.
- Skocpol, Theda (1984) "Emerging Agendas and Recurrent Strategies", in Skocpol (ed.) *Vision and Method in Historical Sociology*. Cambridge: Cambridge University Press.
- Therborn, Göran (1977) The Rule of Capital and the Rise of Democracy [New Left Review I/103, May-June pp. 3-41](#)
- Przeworski, Adam (1985) *Capitalism and Social Democracy*. Cambridge: CUP.
- Rueschemeyer, D., Huber Stephens, E. and Stephens, J.D. (1992) *Capitalist Development and Democracy*. Chicago: University of Chicago Press.
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- John Stuart Mill, *Considerations on Representative Government*, Ch. 3

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- Samuel Freeman, "Constitutional Democracy and the Legitimacy of Judicial Review", in *Law and Philosophy* 9: 327-370 (1990).
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- Angelo PANEBIANCO, *Models of party* (1983)
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- T.H. Marshall & Bottomore 1992 *Citizenship and social class* (available through scientificcommons)
- Dwyer, P. 2000 *Welfare rights and responsibilities. Contesting social citizenship*. Cambridge University Press
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- Della Porta, Donatella 2013 *Can Democracy Be Saved?: Participation, Deliberation and Social Movements*. Polity Press .
- Russell Dalton, Alix Van Sickle and Steven Weldon (2010). The Individual-Institutional Nexus of Protest Behaviour. *British Journal of Political Science*, 40, pp 5173 doi:10.1017/ S000712340999038X
- Wolfgang Rüdiger and Georgios Karyotis 2013 Who Protests in Greece? Mass Opposition to Austerity. *British Journal of Political Science*, Available on CJO 2013 doi:10.1017/S0007123413000112
- [Sanne Kruikemeier](#), [Guda van Noort](#), [Rens Vliegthart](#) [Claes H de Vreese](#) (2013) Unraveling the effects of active and passive forms of political Internet use: Does it affect citizens' political involvement? *New Media & Society*
- W. Lance Bennett & Alexandra Segerberg (2012): THE LOGIC OF CONNECTIVE ACTION, *Information, Communication & Society*
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