# Processament Estadístic de Senyal

2014/2015

Code: 42845 ECTS Credits: 6

Degree	Туре	Year	Semester
4313797 Enginyeria de Telecomunicacions / Telecommunication Engineering	ОВ	1	1

#### Contact

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# Use of languages

Principal working language: anglès (eng)

Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

#### **Teachers**

Javier Serrano García Marco Antonio Bara Iniesta Rafael Gallego Terris

# **Prerequisites**

For students who have been admitted indirectly to the master (e.g. those who must attend complementary courses), they should have already passed the course on "Tractament digital del senyal" (TDS) offered within the B.Sc. degree on Telecommunication Systems Engineering (i.e. "Grau d'Enginyeria en Sistemes de Telecomunicació").

# **Objectives and Contextualisation**

The goal of this course is to introduce advanced techniques in statistical signal processing with applications in the domain of telecommunication systems.

#### **Skills**

- Capacity for applying theory of information methods, adaptative modulation and channel coding as well as advanced techniques for digital signal processing in telecommunications and audiovisual systems.
- Capacity for critical reasoning and thought as means for originality in the generation, development and/or application of ideas in a research or professional context.
- Capacity for designing radionavegation, positioning systems and radar systems.
- Capacity to integrate new technologies and systems developed within telecommunications engineering in general and in broader, multidisciplinary contexts such as bioengineering, photovoltaic conversion, nanotechnology, telemedicine
- Possess and understand knowledge that provides a basis or opportunity for originality in the development and/or application of ideas, often in a research context
- Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent

- Students should know how to apply the knowledge they have acquired and their capacity for problem solving in new or little known fields within wider (or multidisciplinary) contexts related to the area of study
- Students should know how to communicate their conclusions, knowledge and final reasoning that they
  hold in front of specialist and non-specialist audiences clearly and unambiguously

## Learning outcomes

- 1. Analyse the implications at system level of the use of statistical signal processing techniques.
- Apply advanced mathematical methods for the resolution of problems related to statistical signal processing.
- 3. Capacity for critical reasoning and thought as means for originality in the generation, development and/or application of ideas in a research or professional context.
- 4. Develop and evaluate signal detection techniques with applications in positioning and radar systems.
- 5. Develop statistical filtering systems aimed at synchronisation, equalisation and detection in communications receivers
- 6. Make a statistical classification of signals and random processes of telecommunications systems.
- 7. Possess and understand knowledge that provides a basis or opportunity for originality in the development and/or application of ideas, often in a research context
- 8. Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent
- Students should know how to apply the knowledge they have acquired and their capacity for problem solving in new or little known fields within wider (or multidisciplinary) contexts related to the area of study
- 10. Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously

#### Content

Part I. Introduction to statistical signal processing

- Statistical characterization of signals.
- Avanced mathematical tools for signal processing.

#### Part II. Bayesian filtering theory

- Fundamentals of Bayesian estimation.
- Kalman filtering.

#### Part III. Detection theory

- Detection of completely characterized signals.
- Detection of partially characterized signals.

#### Part IV. Applications

- IVa) Digital speech processing.
- IVb) Digital SAR image processing.

#### Methodology

#### Activities at class:

- Theoretical classes: development of the theoretical contents of this course.
- Exercises solved by the instructor with participation of the students.
- Written evaluation tests.

Student self-learning activities:

- Study of the theoretical and practical contents of this course.
- Preparation of exercises and other homework.
- Preparation of the evaluation tests.

### **Activities**

Title	Hours	ECTS	Learning outcomes
Type: Directed			
	39	1.56	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type: Supervised			
	13	0.52	9, 10
Type: Autonomous			
	90	3.6	1, 2, 3, 4, 5, 6, 8

### **Evaluation**

The marks in the two exams will lead to the following average mark for the theoretical part of the course:

TheoryMark = (mark Exam1 + mark Exam2 + mark Exam3 + mark Exam4) / 4

for those students whose TheoryMark is below 5, a synthesis test will be carried out at the end of the semestre.

# **Evaluation activities**

Title	Weighting	Hours	ECTS	Learning outcomes
Exam 2 (corresponding to part II of the syllabus)	25%	2	0.08	1, 2, 3, 5, 6, 8, 10
Exam 3 (corresponding to part IVa of the syllabus)	25%	2	0.08	1, 3, 6, 7, 8, 9, 10
Exam 4 (corresponding to part IVb of the syllabus)	25%	2	0.08	2, 3, 6, 7, 8, 9, 10
Exam 4 (corresponding to part IVb of the syllabus)	25%	2	0.08	1, 2, 4, 6, 7, 8