

Gender and Society in East Asia**2015/2016**Code: 101534
ECTS Credits: 6

Degree	Type	Year	Semester
2500244 East Asian Studies	OB	3	2

ContactName: Amelia Saiz Lopez
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Principal working language: spanish (spa)

Prerequisites**Prerequisites**

Students should have passed all 1st and 2nd year credits: knowledge acquired throughout basic formation courses about Geography, Anthropology, History, Politics and ICT, and throughout East Asian specific compulsory courses about thought, premodern History and Economy conform the basis needed to starting gender analysis in East Asian society.

It is necessary to be able to read in English academic and other types of texts to pass the course.

Objectives and Contextualisation

This course's objective is to study and analyse gender system in Japan, South Korea and China-a system structuring society basing on unequal relations between men and women-. This inequality has different forms both in its appearance and its acknowledgement.

We will study gender impact in political, economic and social field from a socio-historic point of view, focusing on women's social position.

Skills

- Comparing and critically assessing the different social environments in the field of East Asia.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Knowing and comprehending the gender inequality mechanisms and the propagation of that inequality in the societies of East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
- Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
- Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- Solving conflict situations.
- Students must be flexible and capable of adapting to new circumstances.

Learning outcomes

1. Assessing the obtained results in the search information process in order to update the knowledge about political sciences, economy and sociology.
2. Comparing and critically assessing the different social environments in the field of East Asia.
3. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
4. Developing self-learning strategies.
5. Ensuring the quality of one's own work.
6. Knowing and comprehending the gender inequality mechanisms and the propagation of that inequality in the societies of East Asia.
7. Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
8. Respecting the diversity and plurality of ideas, people and situations.
9. Respecting the gender equality.
10. Solving conflict situations.
11. Students must be flexible and capable of adapting to new circumstances.
12. Using different tools for specific purposes in the fields of political sciences, economy and sociology.
13. Using the specific terminology of political sciences, economy and sociology.

Content

Unit 1. Theoretical basis: Gender Sociology and Women's Studies

Unit 2. Gender, women and society in East Asia until the end of the 19th century

Unit 3. Women in East Asian modern state construction

Unit 4. Gender and economy in East Asia

Unit 5. Gender, family and reproduction

Unit 6. Identity and gender

Methodology

The methodology of the course combines lectures with practical sessions.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Theoretical classes and text analysis	50	2	1, 2, 6, 7, 4, 3, 10, 8, 9, 11, 12, 13, 5
Type: Supervised			
Work in group	17.5	0.7	2, 6, 7, 4, 3, 10, 8, 9, 11, 5
Type: Autonomous			
Independent work and study	75	3	2, 6, 7, 4, 3, 8, 9, 5

Evaluation

- 1) Exam: 40% of the final note
- 2) Practice work: 25% of the final note
- 3) Work in group: 35% of the final note

The ability to work in group will be evaluated. Critical analysis from a gender perspective basing on theoretical contents developed in class and discussed articles.

Assessment criteria will focus on the group's ability to analyze gender social signs basing on the application of knowledge acquired during study process. There will also be valued theoretical elaboration in the exposition, social analysis ability being shown, elaboration of the own speech-being solidly structured and founded on accuracy and critical ability-, and accurate use of bibliographical sources. Plagiarism, copy-pasting and a lack of structuration will be penalized.

In order to pass the course, the exam mark has to be, at least, 4; if that is not the case, the average will not be made with the other works, so the student will fail the course.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Evaluation	100	7.5	0.3	2, 6, 7, 4, 3, 10, 8, 9, 11, 5

Bibliography

Basic Bibliography:

Gail Lee Bernstein (eda.)(1991)*Recreating Japanese Women, 1600-1945*, University of California Press, Berkeley

Amelia Sáiz López (2001) - *Utopía y Género. Las mujeres chinas en el siglo XX*.Edicions belalterra, Barcelona

A. Sáiz López (eda.) *Mujeres asiáticas: Cambio social y modernidad*,. Documentos Cidob, serie Asia nº 12. Fundació Cidob, Barcelona