

Premodern East Asian History

2015/2016

Code: 101541
ECTS Credits: 6

Degree	Type	Year	Semester
2500244 East Asian Studies	OB	2	2

Contact

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Use of languages

Principal working language: catalan (cat)

Prerequisites

None

Objectives and Contextualisation

Learning objectives

Know, understand, describe, analyse and value East Asian History.

Employ History's specific terminology.

Skills

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Following the characteristic code of ethics of the professional practice.
- Having interpersonal skills.
- Knowing and comprehending the pre-modern, modern and late modern history of East Asia.
- Knowing, understanding, describing, analysing, and assessing the history, thought and literature of East Asia.
- Producing innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- Students must be flexible and capable of adapting to new circumstances.
- Working in interdisciplinary and intercultural groups.
- Working in teams in an international, multilingual and multicultural context.

Learning outcomes

1. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
2. Developing self-learning strategies.
3. Ensuring the quality of one's own work.
4. Following the characteristic code of ethics of the professional practice.
5. Having interpersonal skills.
6. Knowing and comprehending the pre-modern, modern and late modern history of East Asia.

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8. Producing innovative and competitive proposals in research and professional activity.
9. Respecting the diversity and plurality of ideas, people and situations.
10. Respecting the gender equality.
11. Students must be flexible and capable of adapting to new circumstances.
12. Working in interdisciplinary and intercultural groups.
13. Working in teams in an international, multilingual and multicultural context.

Content

Course contents

East Asian "China". Neolithic. The Shangs. Western Zhou

Prehistory in Japanese archipelago. Jomon culture. Yayoi culture

Turbulent times and classic thinking in China (770 B. C.-221 B. C.). Spring and Autumn period. Battling states

China's first imperial period (221 B. C. - 221 B. C.). The Quins and the Hans

China during disunion period (220-960)

China during Song dynasty (960-1279)

Primitive state in Japan (250-794). Kofun period. Asuka period. Nara period

Heian period in Japan (1185-1333)

Muromachi Japan (1333-1573)

Methodology

Methodology

Attendance to theoretical classes, led by the teacher

Attendance to seminar and tutor sessions, led by the teacher

Text reading

Analytic reviews, reports and commentary writing

Oral presentation preparation

Individual study

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Learning exercises	22.5	0.9	11, 5, 12
Tutor sessions	37.5	1.5	4, 7, 6, 10

Type: Supervised

Individual study	3	0.12	1, 13
Text Reading. Writing. Oral comment preparation and seminars. Bibliographic information research	12	0.48	2

Type: Autonomous

Seminary session and practices	45	1.8	2, 3
Theoretical	30	1.2	1, 8, 9

Evaluation

Evaluation activities will not be evaluated unless they are delivered on time, when established by the teacher.

During re-evaluation period, exercises cannot be delivered for the first time.

A student will be considered as "not attended" unless he delivers less than 40% of the course's activities.

Copying, plagiarizing or paraphrasing written sources (from Internet, books, reports, etc.) will mark the activity with a 0 as a consequence and the student who does so will lose the opportunity to deliver the rest of the course's assessment activities.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Report and/or continuous evaluation exercises	40	0	0	2, 8, 9, 10, 11, 5, 3
Reviews	20	0	0	4, 12, 3
Test	40	0	0	7, 6, 1

Bibliography

Main textbooks:

Schirokauer, Conrad i Brown, Miranda, Breve historia de la civilización china, Barcelona, Ediciones Bellaterra, 2011

Schirokauer, Conrad, Lurie, David i Gay, Suzanne, Breve historia de la civilización japonesa, Barcelona, Ediciones Bellaterra, 2014

Recommended books:

Ebrey, Patricia Buckley, Historia de China, Madrid, La Esfera de los libros, 2009

Gernet, Jacques, El Mundo chino, Barcelona, Crítica, 1991

Folch, M. Dolors, La Construcció de Xina: el període formatiu de la civilització xinesa, Barcelona, Empúries, 2009.