

Mundo Árabe: Relaciones Internacionales, Seguridad y Gobernanza

2015/2016

Código: 41715

Créditos ECTS: 10

Titulación	Tipo	Curso	Semestre
4313800 Relaciones Internacionales, Seguridad y Desarrollo	OT	0	2

Contacto

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Uso de idiomas

Lengua vehicular mayoritaria: español (spa)

Equipo docente

Laura Feliu Martínez

Francesc Serra Massansalvador

Rachid Aarab

Equipo docente externo a la UAB

Profesor Javier Albarracín

Profesor Lorenzo Gabrielli

Prerequisitos

No hay prerequisites específicos

Objetivos y contextualización

Este módulo aborda las grandes fracturas y dinámicas que atraviesan este espacio heterogéneo que es el mundo árabe, y en las que se sitúan los fenómenos políticos y sociales distintivos de la región. Dicho análisis se realiza a diferentes niveles (nacional, regional e internacional), otorgando especial énfasis en la vinculación entre ellos en los ámbitos de la seguridad y la gobernanza. De esta manera se estudia, por un lado, la naturaleza compleja de la seguridad nacional e internacional contemporánea en el conjunto del mundo árabe, en todas sus vertientes y los componentes cruciales del régimen de seguridad en la región. Por otra se analizan las características del desarrollo político, social y económico del conjunto de la región y de sus sociedades en particular y su adecuación a la gobernanza.

Objetivos del curso

- Conseguir una comprensión profunda de los diversos conceptos, modelos teóricos e instrumentos metodológicos existentes en el campo de estudio de la seguridad y el desarrollo
- Avanzar en la formulación y elaboración de propuestas de investigación que puedan contribuir al conocimiento y a los debates social y político a partir del análisis y uso del marco teórico y los instrumentos necesarios para trabajar en el ámbito internacional.

- Conocer y ser capaz de evaluar críticamente la teoría y práctica del desarrollo humano y de la seguridad humana
- Adquirir los conocimientos necesarios sobre la política, cultura, religión, economía y sociedad del mundo árabe para poder analizar diferentes dinámicas regionales de forma comparada.
- Dotarse de las competencias necesarias para analizar las dinámicas regionales de cooperación y conflicto con el objetivo de extraer los instrumentos conceptuales y analíticos que sirvan para futuros análisis.

Competencias

- Analizar la realidad internacional y reconocer su complejidad utilizando las herramientas teóricas vistas en el Máster, y con una visión prospectiva de futuro arraigada en un muy buen conocimiento de las características de períodos anteriores.
- Analizar, sintetizar, organizar y planificar proyectos y trabajos relacionados con su ámbito de estudio.
- Aplicar los instrumentos metodológicos necesarios para el análisis sistemático y riguroso de las relaciones internacionales (observación, comparación, formulación de hipótesis, etc.), así como las herramientas de intervención (elaboración de políticas y estrategias, la planificación, técnicas de negociación y mediación, etc.).
- Buscar información en la literatura científica, mostrando el dominio de los fondos documentales y bibliográficos especializados en Relaciones Internacionales, e integrar dicha información para plantear y contextualizar un tema de investigación.
- Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación.
- Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.
- Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades.

Resultados de aprendizaje

1. Analizar, sintetizar, organizar y planificar proyectos y trabajos relacionados con su ámbito de estudio.
2. Buscar información en la literatura científica, mostrando el dominio de los fondos documentales y bibliográficos especializados en Relaciones Internacionales, e integrar dicha información para plantear y contextualizar un tema de investigación.
3. Distinguir análisis enfocados desde distintas perspectivas teóricas, especialmente en lo que se refiere al análisis de la estructura de poder en la región, de la persistencia del conflicto violento, la relevancia de los procesos transnacionales y la transcendencia de los factores identitarios
4. Escribir un artículo académico vinculando el análisis de la sociología del poder con las principales aproximaciones teóricas tal y como han sido reformuladas para su aplicación a contextos regionales concretos
5. Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación.
6. Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.
7. Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades.

Contenido

GUÍA DOCENTE

Master Universitario en Relaciones Internacionales, Seguridad y Desarrollo (MURISD)

Universidad Autónoma de Barcelona

Año Académico 2015-2016

Datos del módulo

Món Àrab: Relacions Internacionals Seguretat i Governança

Calendario del módulo

Febrero

Profesor Ferran Izquierdo Brichs

Jueves 11 y viernes 12 (16-20 h.)

Jueves 18 (16-20 h.)

Marzo

Profesora Laura Feliu

Jueves 3 de marzo (17-20 h.)

Profesora Laura Feliu

Jueves 10 de marzo (17-20 h.)

Profesor Francesc Serra

Jueves 17 de marzo (16-20 h.)

Abril

Profesor Francesc Serra (UAB)

Jueves 7 de abril (16-20 h.)

Profesor Lorenzo Gabrielli

Jueves 14 de abril (16-20 h.)

Profesor Javier Albarracín

Jueves 21 de abril (16-20 h.)

Profesor Rachid Aarab

Viernes 28 de abril (16.20 h.)

Mayo

Profesora Laura Feliu

Jueves 5 de mayo (16-20 h.)

Junio

Profesora Laura Feliu

Jueves 2 de junio (17-20 h.)

Sesiones en el IEMed profesores invitados

Dijous 12 de mayo (18,30 - 20,30 h.)

- IEMed (Responsable: profesora Laura Feliu)

Dijous 19 (18,30 - 20,30 h.)

- IEMed (Responsable: profesor Rachid Aarab)

Dijous 26 (18,30 - 20,30 h.)

- IEMed (Responsable: profesora Laura Feliu)

Contenidos de la asignatura (Programa)

Profesor Ferran Izquierdo Brichs

Presentación del curso. Las tensiones en Oriente Medio y la propuesta teórica de la Sociología del poder.

Lecturas obligatorias:

IZQUIERDO BRICHS, Ferran y KEMOU, Athina (2009) "La sociología del poder en el mundo árabe contemporáneo", en Ferran Izquierdo Brichs (ed.), *Poder y regímenes en el mundo árabe contemporáneo*. Barcelona: Bellaterra / Cidob, 2009.

http://www.cidob.org/es/content/download/15766/116703/file/26_PODER+Y+REG%C3%8DMENES+EN+EL+ML

http://www.cidob.org/es/publicaciones/monografias/interrogar_la_actualidad/poder_y_regimenes_en_el_mundo

Traducción al inglés en: IZQUIERDO BRICHS, F. (Ed.) (2012) *Political Regimes in the Arab World*. London: Routledge. (Está en la biblioteca UAB).

Lectura recomendada: IZQUIERDO, F. (2008) *Poder y felicidad: una propuesta de sociología del poder*, Barcelona, Catarata.

Israel y Palestina: el fracaso de la paz.

Lecturas obligatorias:

ÁLVAREZ-OSSORIO, I. e IZQUIERDO BRICHS, F. (2008). *¿Por qué ha fracasado la paz? Claves para entender el conflicto palestino-israelí*. Madrid: La Catarata (2ª edición). Caps. "Acuerdos y desacuerdos en Israel" (pp. 79-143), "Acuerdos y desacuerdos en Palestina" (pp. 144-215).

NITZAN, J. y BICHLER, S. (2002) en *The Global Political Economy of Israel*. London: Pluto Press. Cap. "The Weapondollar-Petrodollar Coalition" (pp. 198-273). <http://bnarchives.yorku.ca/121/>

Poder, Estado y movimientos sociales en el mundo árabe.

Lecturas obligatorias:

BRUMBERG, D. (2003) "Liberalization versus Democracy. Understanding Arab Political Reform". *Working Papers. Carnegie Endowment for International Peace*, 1-20.

<http://www.carnegieendowment.org/publications/index.cfm?fa=view&id=1250&prog=zgp&proj=zdr1>

FELIU, L. e IZQUIERDO, F. (pendiente de publicación) "Estructura de poder y desafíos populares. La respuesta del régimen marroquí al movimiento 20 de febrero".

Profesora Laura Feliu

La región MENA desde la disciplina de las Relaciones Internacionales: poder, estructura regional y cooperación (1945- 1989)

- 1- El fin del viejo orden colonial (1945-1956)
- 2- La división de Oriente Medio en bloques opuestos (1956-1971)
- 3- El fracaso de la estrategia de Estados Unidos (1971-1979)
- 4- La intensificación del impacto de la guerra fría y su fin (1979-1989)

La región MENA desde la disciplina de las Relaciones Internacionales: poder, estructura regional y cooperación (1991-2014)

1. Impacto del fin de la guerra fría sobre la región (los años noventa)
2. La guerra contra el terrorismo y la doctrina Bush
3. Cambios en la estructura de poder regional en la primera década del s. XXI
4. El orden regional en el contexto de las primaveras árabes

Los profesores Laura Feliu y Rachid Aarab coordinan tres sesiones conjuntas con el Institut Europeu de la Mediterrània, que se celebrarán en la sede del IEMed con profesores invitados.

Profesor Rachid Aarab

Petróleo y Oriente Medio

Profesor Francesc Serra (UAB)

Minorías religiosas y conflictos en la región de Oriente Medio

Profesor Lorenzo Gabrielli (Doctor por la Universidad de Burdeos, investigador de Eunomad (European Network on Migration and Development), investigador adjunto al Instituto de Estudios Políticos de Burdeos].

1. La cuestión migratoria como instrumento de poder.

La securitización de la inmigración y su utilización como instrumento de "gouvernementalité"; el ejemplo de la UE (desde Schengen) y de España (desde 2000). La dilución progresiva de la separación entre seguridad interior y seguridad exterior en materia migratoria.

2 - La inmigración como cuestión de la relaciones entre Europa y el Maghreb.

La externalización del control de los flujos migratorios: la inmigración en las relaciones de España con Maruecos y de Italia con Libia y Túnez. La negociación de los acuerdos migratorios (a nivel bilateral, multilateral y entre la UE y los países de África del Norte), los instrumentos de presión y la ambigua interconexión de la cuestión migratoria con la ayuda al desarrollo.

Profesor Javier Albarracín (Responsable de Desarrollo Socioeconómico del Institut Europeu de la Mediterrània - IEMed)]

Análisis de factores clave en las rebeliones árabes.

La agenda socioeconómica islámica: prioridades en el contexto actual.

Actores emergentes influyentes en la región: los casos de Turquía y del Consejo de Cooperación del Golfo.

¿Una agenda en transformación en el Mediterráneo? Viejas y nuevas prioridades en la región.

Evaluación del curso

La evaluación del curso se basará en la realización de fichas de lectura encargadas por los profesores Laura Feliu y Francesc Serra (30% de la nota), realización de un trabajo práctico tutorizado (30% de la nota), y en la realización de un trabajo-artículo según las instrucciones que se pueden encontrar en el Campus Virtual (40% de la nota). [Se realizará en grupos de tres personas]. Consistirá en la redacción de un artículo siguiendo las instrucciones de *International Security* que está colgado en el Campus Virtual. La redacción final del trabajo se deberá entregar antes del 29 de mayo.

Sesiones profesora Laura Feliu

ORIENTE MEDIO Y EL NORTE DE ÁFRICA DESDE LA DISCIPLINA DE RELACIONES INTERNACIONALES: PODER, ESTRUCTURA REGIONAL Y COOPERACIÓN.

La región MENA desde la disciplina de las Relaciones Internacionales: poder, estructura regional y cooperación (1945- 1989)

5- El fin del viejo orden colonial (1945-1956)

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BIBLIOGRAFIA

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BARNETT, M. (1998). "A Narrative of Arab Politics" y "The Game of Arab politics" en Barnett, *Dialogues in Arab Politics. Negotiations in Regional Order*. Nueva York: CUP, pp. 1-53.

BARNETT, M.N.(1998). "The End of the Arab States System? Arab Politics since the Gulf War" en Barnett, *Dialogues in Arab Politics. Negotiations in Regional Order*. Nueva York: ColumbiaUniversity Press, pp. 213-235.

BILL, J. (1996). "The Study of Middle East Politics 1946-1996", *Middle East Journal*, vol. 50, n.º 4.

BROWN, C. L. (1984). *International Politics and the Middle East. Old Rules, Dangerous Game*. Londres: I.B.Tauris.

CHOUROU, B. (2008). "A regional security perspective from and for the arab world" en *Globalization and Environmental changes. Reconceptualizing Security in the 21st Century*. Springer, pp. 775-789.

EL-SHAZLY, N. y HINNEBUSCH, R. (2002). "The Challenge of Security in the Post-Gulf War Middle EastSystem" en HINNEBUSCH, R.; EHTESHAMI, A. (eds.) *The Foreign Policies of Middle East States*, Boulder, Linne Rienner, 2002, pp. 71-90

GAUSE III, F. G. (1999). "Systemic Approaches to Middle East International Relations", *International Studies Review* 1 (1), pp. 11- 32.

Gause III, F. Gregory (2011) Why Middle East studies missed the Arab Spring, *Foreign Affairs*, 90(4) july/August, pp. 81-90.

HALLIDAY, F. (2005). "Introduction: world politics, the Middle East and the complexities of area studies", "Internacional Relations theory and the Middle East" y "The Middle East in International Perspective" en F. Halliday. *The Middle East in International Relations. Power, Politics and Ideology*. Cambridge: CUP, pp. 1-40 y 303-324.

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HANSEN, B. (2001). *Unipolarity and the Middle East*. Nueva York: St. Martins Press.

Hartmann, Susanne (2013), « Can Constructivism Explain the Arab Spring ? », <http://www.e-ir.info/2013/06/19/can-constructivism-explain-the-arab-spring/>

Haseeb, K. (Ed.). (2013). *The Arab Spring: Critical Analyses*. Routledge.

HENRY, Cl. M. (2005). "The Clash of Globalisations in the Middle East" en L. Fawcett, *International Relations of the Middle East*. Nueva York: OxfordUniversity Press, pp. 105-129.

HINNEBUSCH, R. (2002), "The Middle East Regional System" en HINNEBUSCH, R.; EHTESHAMI, A. (eds.) *The Foreign Policies of Middle East States*, Boulder, Linne Rienner, pp. 2954.

Hinnebusch, R. (2014). Historical Sociology and the Arab Uprising. *Mediterranean Politics*, 19(1), pp. 137-140.

ISMAEL. T. (ed.) (2000). *The Internacional Relations of the Middle East*. Aldershot: Ashgate.

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LUCIANI, G. y SALAME, G. (eds.) (1998). *The Politics of Arab Integration*. Nueva Cork: Croom Helm.

LUSTICK, I. S. (1997). "The Absence of Middle Eastern Great Powers: Political 'Backwardness' in Historical Perspective", *International Organization* 51 (4), pp. 653-683.

Malmvig, H. (2014). Power, Identity and Securitization in Middle East: Regional Order after the Arab Uprisings. *Mediterranean Politics*, 19(1), pp. 12-34.

Miller, B. (2013). The International Order and the Arab Spring. In *APSA 2013 Annual Meeting Paper*.

MÜLLER, Ph. (2011) "Driving ForcesBehindAllianceBuilding in the Middle East", BIPS, 01/2011, pp. 1-14. <http://www.agips.org/doc/bips/2011/BIPS-Jg2011-Nr01.pdf>

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Phillips, C. (2014). The Arabism Debate and the Arab Uprisings. *Mediterranean Politics*, 19(1), pp.

ROBERSON, B.A. (2002). "The impact of the International System on the Middle East" en HINNEBUSCH, R.; EHTESHAMI, A. (eds.) *The Foreign Policies of Middle East States*, Boulder, Linne Rienner, 2002, pp. 55-69.

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Valbjørn, M., & Volpi, F. (2014). Revisiting Theories of Arab Politics in the Aftermath of the Arab Uprisings. *Mediterranean Politics*, 19(1), pp. 134-136.

Van Hüllen, V. (2013). Regional Organizations and Domestic Change in the 'Arab Spring': Cooperation between Power and Persuasion. In *APSA 2013 Annual Meeting Paper*.

Volpi, F. (2014). Framing Political Revolutions in the Aftermath of the Arab Uprisings. *Mediterranean Politics*, 19(1), pp. 27-42.

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Metodología

La realización del curso consistirá en las actividades en el aula y en la lectura y análisis de textos para la realización de un artículo y fichas de lectura.

Actividades

Título	Horas	ECTS	Resultados de aprendizaje
Tipo: Dirigidas			
Clases y seminarios en el aula	50	2	1, 3, 6, 7, 5
Lecturas y fichas de lectura	50	2	1, 2, 3, 6, 7, 5
Tipo: Supervisadas			
Lecturas y realización de un artículo	75	3	1, 2, 3, 4, 6, 7, 5

Evaluación

Evaluación del curso

La evaluación del curso se basará en la realización de fichas de lectura encargadas por los profesores Laura Feliu y Francesc Serra (30% de la nota), realización de un trabajo práctico tutorizado (30% de la nota), y en la realización de un trabajo-artículo según las instrucciones que se pueden encontrar en el Campus Virtual (40% de la nota). [Se realizará en grupos de tres personas]. Consistirá en la redacción de un artículo siguiendo las instrucciones de *International Security* que está colgado en el Campus Virtual. La redacción final del trabajo se deberá entregar antes del 29 de mayo.

Actividades de evaluación

Título	Peso	Horas	ECTS	Resultados de aprendizaje
Realización de fichas de lectura	30 % de la nota final	25	1	1, 3, 6, 7, 5
Realización de un artículo	40 % de la nota final	25	1	1, 2, 3, 4, 6, 7, 5

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