
Code: 42453
ECTS Credits: 10

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313335 Political Science</td>
<td>OT</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Contact
Name: Ana Mar Fernández Pasarín
Email: Ana.Fernandez.Pasarin@uab.cat

Use of languages
Principal working language: english (eng)

Teachers
Antoni Durà Guimerà
Andrea Noferini
Francesco Maria Camonita
Andrea Ciambra
Eduard Ariza Sole
Matteo Berzi
Núria Font
Xavier Ferrer Gallardo
Juan Pedro Plaza Font

External teachers
Andrea Lanaia
Claire Colomb
Javier Arregui

Prerequisites
Basic knowledge on the European integration process

Remedial readings:

Objectives and Contextualisation
The purpose of this module is to introduce students with the history and institutional processes of the European Union, as well as to provide them with theoretical and methodological tools that are required for studying the
process of European Integration. The module is intended to help students successfully write a research paper and develop research skills for PhD applications.

The module overviews the different phases of European Integration, the modes of EU governance and the different conceptualizations applied to EU policy, politics and policies. The module is divided in a set of thematic lectures by professors from the UAB and visiting scholars from different European Universities.

Skills

- Applied theoretical knowledge acquired from the analysis of real situation and using political analysis generate useful orientations for decision-making.
- Demonstration reading comprehension for specialist texts in English.
- Recognise the complexity of politics today, its diversity and the tensions to which it is exposed, with special emphasis on the Spanish and European contexts.
- Understand the design, operation and consequences of the political institutions and their relation to processes of governance.
- Work in international and interdisciplinary teams whose members have different origins and backgrounds.

Learning outcomes

1. Analyse the most relevant European policies from the point of view of economic and social cohesion and sustainability
2. Apply the different theories on integration and European governance to specific cases.
3. Define theories of governance in the European Union and on Europisation
4. Demonstration reading comprehension for specialist texts in English.
5. Differentiate between the different agents operating in the European Union: their actions, interest and resources
6. Identify the role of political agents at different levels of government in the drawing up and implementation of European policies
7. Recognise the different regulatory, economic and social elements that are necessary for understanding European Union policy
8. Work in international and interdisciplinary teams whose members have different origins and backgrounds.

Content

The course is structured as follows:

1. European integration and EU institutional system

   Introduction to the study of European integration

   The historical process of European integration

   The EU institutional system before and after the Lisbon Treaty

2. Theories of European integration

   The EU as a political system: Federalism, neofunctionalism, intergovernmentalism, liberal intergovernmentalism, new institutionalism

   Multilevel Governance in the EU: The academic debate and its effects in the European policy-making

3. Data sources in the study of the EU

   Exploring the main data sources in the study of EU institutional processes
4. Policy-making

Policy-making in the EU: an analytical perspective (1): Agenda-setting, formulation, negotiation and decision
Policy-making in the EU: an analytical perspective (2): Implementation of EU policies
Legitimacy and democracy in the EU

5. Institutional Processes

Legislative - executive relationships
Delegation of executive power: comitology and specialized agencies
Subnational governments in the EU

6. Territorial policies

Policies for territorial cohesion: regional policy in the EU
Europeanization and EU policies with a strong territorial impact: theoretical approach and examples from urban, regional, environmental and transport policies
European policies for rural, mountain and peripheral areas
Cross-border, interregional and transnational cooperation in the EU
Cohesion and fracture at the external borders of the EU
European policies for the governance of coastal and marine areas

7. Other EU public policies

EU energy policy
EU climate change policy

Methodology

The methodology is based on the following learning activities:

- Activities in the classroom directed by the faculty, during the scheduled time during the semester. These activities can be theoretical or practical. Theoretical activities consist of presentations by professors followed by discussions. For proper development of the activity, prior reading of the literature and related materials is required. Practical activities will consist of oral presentations and data collection exercises.

- Activities performed by students under the supervision of the professor. These activities mostly include the elaboration of papers.

- Autonomous activities performed by students, both individually and collectively. Students will organize their time and work. These activities include readings and study of bibliography, data search, preparation of oral presentations and preparation of evaluation activities.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type: Directed</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Evaluation

The evaluation is based on active participation during the course and in-class presentations (20%), presentation and discussion of papers (30%), and a final assignment of 3,000 words (50%).

Students must choose a topic and submit a 3-page paper proposal by December. The paper proposal should include:

1. A clearly stated research question
2. An hypothesis or expected answer to the research question
3. A brief review of the theoretical debates on the topic
4. A short description of how to answer the research question

IMPORTANT: Attendance is compulsory (at least 80% of the sessions)

Evaluation activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>0.50</td>
<td>1.25</td>
<td>0.05</td>
<td>1, 2, 3, 4, 5, 6, 7, 8</td>
</tr>
<tr>
<td>Participation</td>
<td>0.20</td>
<td>0.5</td>
<td>0.02</td>
<td>1, 2, 3, 4, 5, 6, 7, 8</td>
</tr>
<tr>
<td>Tutorials</td>
<td>0.30</td>
<td>0.75</td>
<td>0.03</td>
<td>1, 2, 3, 4, 5, 6, 7, 8</td>
</tr>
</tbody>
</table>

Bibliography

General references:


Kassim, H. et al. (2013) 'The European Commission of the 21st Century', OUP.

