Immersion in Specialist literature  2015 - 2016

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
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<tbody>
<tr>
<td>4313805 Economic Analysis</td>
<td>OB</td>
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</tbody>
</table>

**Contact**

Name: Susana Esteban Tavera

Email: Susanna.Esteban@uab.cat

**Prerequisites**

No specific prerequisites.

**Objectives and Contextualisation**

This module brings the student to the research frontier in Economics. The student has to master the existing literature and identify interesting open questions to address. The student has a tutor. With the tutor, they meet regularly to discuss the contents of the suggested readings. This process provides the student with a solid knowledge of the state of the art research in his/her field of interest and helps the student identify interesting, unanswered questions. The tutor evaluates and certifies the work done by the student.

**Skills**

- Demonstrate an open, innovative and analytical attitude towards research questions
- Design, plan and carry out economic research
- Express recommendations about economic policy at macro and micro levels
- Make independent judgements and defend them dialectically
- Search for information in the scientific literature using the appropriate channels and integrate the information to propose and contextualise a research topic
- Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent
- Students should be able to integrate knowledge and face the complexity of making judgements based on information that may be incomplete or limited and includes reflections on the social and ethical responsibilities associated with the application of their knowledge and judgements
- Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously

**Learning outcomes**

1. Demonstrate an open, innovative and analytical attitude towards research questions
2. Distinguish between different viewpoints dealing with an economic topic and understand the limitations of each
3. Identify questions that are not answered in the literature or for which the answers could be improved giving rigorous arguments about the deficiencies of the existing models
4. Interpret the modelling of a problem and the analytical conclusion deriving from it
5. Make independent judgements and defend them dialectically
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**Use of languages**

Principal working language: **english (eng)**

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Content
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Methodology
• Tutorials
• Personal study
• Study groups
• Seminars
• Textbooks reading
• Articles reading

Activities

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<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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Evaluation

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<tr>
<td>Submitted work/exercises</td>
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<td>Report of the tutor</td>
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## Bibliography

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